



**ST.FRANCIS COLLEGE**

Koramangala, Bangalore, India

Affiliated to Bengaluru City University, Approved By AICTE



# **2024**

## **21 DAYS STUDENT ORIENTATION AND INDUCTION PROGRAM REPORT**

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As per AICTE guidelines for Post Graduate Studies First year Programs

## Preface

In adherence to the guidelines set forth by the All-India Council for Technical Education (AICTE), the Post Graduate Studies Department at St. Francis College is pleased to present this comprehensive report documenting the Student Orientation and Induction Program 2024. This report demonstrates the department's commitment to providing a seamless transition for incoming students into the academic community.

Under the meticulous guidance of the department's Faculties, the orientation and induction program aimed to equip students with the essential knowledge, skills, and resources necessary for their academic journey. Through a series of informative sessions, workshops, and interactive activities, students were provided with insights into academic expectations, curriculum details, co-curricular opportunities, and support services available to them.

This report reflects the collaborative efforts of the entire department in planning, executing, and evaluating the program. The department extends its sincere appreciation to all involved in making the Student Orientation and Induction Program a success, including faculty members, administrative staff, and student volunteers.

We hope this report will serve as a valuable resource for stakeholders, offering insights into the department's commitment to fostering a supportive and enriching environment for all students at St. Francis College.

Sincerely,

Editorial Team

## Approvals

It is certified that this comprehensive report documents the planning, execution, and evaluation of the induction program, providing detailed insights into its structure, objectives, activities, and outcomes. By adhering to AICTE guidelines, the report demonstrates our commitment to transparency, accountability, and continuous improvement in the delivery of student orientation initiatives. Through rigorous assessment and validation processes, the report seeks to validate the effectiveness of the program in facilitating the smooth transition of incoming students and fostering their holistic development. It highlights key achievements, challenges, and recommendations for future enhancements, serving as a valuable tool for program evaluation, benchmarking, and dissemination of best practices. The approval of the Student Orientation and Induction Program 2024 report signifies our institution's dedication to excellence in student support and academic excellence, in line with AICTE's overarching mission to promote quality education and innovation in technical institutions across the country.

- 1. Signature (Bro. Peter, Director)**
- 2. Signature (Bro. Titus Anto, Dy. Director)**
- 3. Signature (Dr RN Subba Rao, Principal)**

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## About St. Francis College

The Congregation of the Franciscan Missionary Brothers was founded by Rev. Bro. Paulus Moritz of Germany, in India, in 1901. Since then, the Congregation has devoted itself to serving humanity through its various schools, colleges, orphanages, and technical institutes in several states all over the country. In addition to these institutions, the Franciscan Congregation has its branches spread in many other countries like Germany, Switzerland, the USA, etc.

St. Francis College Bangalore is a Minority Christian College, managed by the Franciscan Brothers, and is nurtured by the principles of moral uprightness, social responsibility, and pursuit of excellence. The college is secular in outlook wherein students of all religions, castes, and communities are treated at par. The college aims not only at academics but also at the holistic development of the students.

### *Vision*

To be a chrysalis, where young students are transformed into graduate / postgraduate entrepreneurs and innovative leaders of tomorrow's world, consistent with the Franciscan vision of integrity, peace, and love.

### *Mission*

To churn out highly competent graduates/postgraduates with a commitment to result-oriented work, a perennial zest for learning, a quest for excellence, an open mind, and the universal values of honesty, dignity, and mutual care.

**Student Orientation and Induction Program- 2024 Report****Courses Offered****UNDERGRADUATE COURSES**

B.A (Journalism, Economics, Optional English)

B.Com (Regular)

B.Com (Accounting and Finance)

B.Com (LSCM)

B.Com (Business Data Analytics)

B.B.A (Business Administration)

B.B.A (Aviation Management)

B.C.A (Computer Applications)

B.Sc (Interior Design and Decoration)

BSC(Psychology, Journalism &amp; Computer Science)

BVA ( Animation and Game Art)

**POSTGRADUATE COURSES**

MBA

MCA

M.Com (R)

**DIPLOMA COURSES**

Diploma in Airline and Airport Mgmt with IATA Certification

Diploma in Interior Design and Decoration

Diploma in Cabin Crew Management with IATA Certification

**ADDITIONAL COURSES**

Additional Courses for UG

Additional Courses for PG

# Our Values and Our Culture

## ***1. Personal Excellence***

It is an ability to fully unleash and utilize one's potential in all walks of life. It is to improve your performance consistently and continuously so that you can improve every aspect of your life.

## ***2. Accountability***

Accountability is accepting responsibility for your actions and being willing to own the outcomes of your choices, decisions, and actions.

## ***3. Trustworthiness***

Trustworthiness is the ability of a person to be relied on as honest or truthful. Key Behavior

## ***4. Holistic Development***

Holistic development means the development of a person in all dimensions: physical, Mental, Social, Emotional, and spiritual, to unleash his/her potential and is capable of facing the demands and challenges of personal & professional life.

## ***5. Creativity & Innovation***

The ability to go beyond traditional ideas, rules, patterns, relationships, or the like, and to create meaningful value by adding new ideas, forms, unconventional methods, interpretations, etc.

# **Student Orientation and Induction Program (SIP)**

## ***Objectives***

- To let the newly admitted students know the Vision and Mission of the institution.
- To assist them in learning the institutional policies, processes, practices, rules & regulations.
- To help them settle in and feel comfortable in the new environment. Also, to inculcate in them the ethos and culture of the institute.
- To help them build bonds with other students and faculty members and expose them to a sense of larger purpose and self-exploration.
- To make students aware of the academic aspects like the based Credit System, Exam Pattern, Grading system, Syllabus, Assessment methods, Attendance requirements, Course duration, earning of Activity points, Placement Activities, etc. Also, to provide a concise roadmap for a bright career.
- To make them familiar with the amenities, facilities, and resources provided by the institution like Library, Sports, Music, Student Chapters, NSS, NCC, MOOCs, Mentor-Mentee System, Anti-Ragging Cell, etc.
- To enable them to have better relationships and connectivity with the faculty members and supporting staff for setting the pace of better teaching-learning experiences.
- To make them aware of the anti-ragging cells. Also, To motivate them by arranging sessions by eminent personalities from industries and academia (For Example - Sessions on Future Career Opportunities, Entrepreneurship, Research, Employability Skills, etc.

## Message from the Director



*Rev. Bro. Peter, Director*

“St. Francis College aims to create a supportive and inclusive environment where our students are encouraged to explore their potential and achieve their personal best in all aspects of college life. Students will be challenged and engaged through authentic learning opportunities that inspire them to develop creativity, confidence, and resilience to become independent, ethical life-long learners. We offer a broad curriculum and a range of opportunities for our students to achieve excellence in academic, creative, social, cultural, sporting, and community endeavors. We value collaborative learning, positive relationships, and building capacity amongst our students to effectively allow them to engage in the world of the future, where problem-solving, evaluating, working in teams, communicating, creating, and innovating are not only valued concepts but expected skills, attributes, and capabilities. We value relationships and connections with the community. We encourage students to develop respectful relationships with their peers, teachers, and the broader community. We instill a keen social conscience and the capacity to make ethical decisions in our students. Our students graduate from St. Francis College with the skills, mindsets, and qualities that will best equip them for success in the world of the future. We aim to make them future leaders and role models of society.”

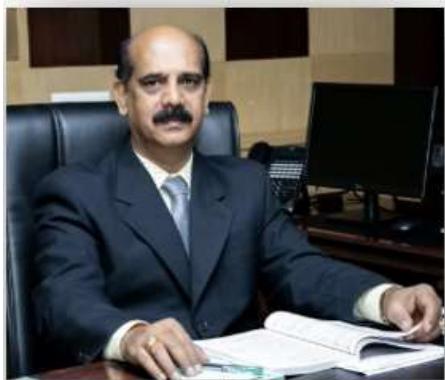
## Message from the Deputy Director



***Rev. Bro. Titus Anto, Deputy Director***

“As a leading educational institution, St. Francis College, Koramangala is dedicated to providing a stimulating and inclusive environment that nurtures the intellectual and personal development of every individual. We firmly believe in the power of education to shape lives and communities, and we strive to empower our students with the skills and knowledge they need to thrive in today's ever-evolving world. Our dedicated faculty members are experts in their respective fields, committed to excellence in teaching and mentoring students. At St. Francis we offer a wide range of academic programs across various disciplines, ensuring that each student can pursue their passion while receiving a comprehensive education. In addition to academic excellence, we also prioritize the holistic development of our students. Through a vibrant student life experience, we encourage active participation in extracurricular activities, clubs, and organizations. These opportunities allow our students to build lasting friendships, foster leadership skills, and explore their interests beyond the classroom. Here at St. Francis, we understand that diversity and inclusion are crucial for a truly enriching learning environment. We celebrate the unique perspectives and backgrounds that each student brings to our college, fostering an environment where everyone feels valued and respected.”

## Message from the Principal



***Dr RN Subba Rao, Principal***

“Our goal is to engage our students in cutting-edge classroom learning and real-life work projects that will prepare them for global professions and industry environments relevant to their respective programs. Keeping in mind the rapidly evolving world around us, we have made sure to design and deliver quality programs that will enhance subject-area knowledge, refine industry-specific expertise, and most importantly encourage personal transformation. We are committed to enabling and facilitating a truly exciting and stimulating learning environment, and experiential education to combine creativity, innovation, entrepreneurship, and management learning on campus. We are delighted to have a strong group of in-house faculty who will engage all students in a dynamic and interactive classroom environment. This can be achieved only when we all take on the responsibility of fully engaging in the learning process all the while investing our efforts to be critical and creative thinkers and leaders. We have launched a series of exciting campus activities, leadership learning events, industry immersion experiences, international collaborations, community engagements, internships, and international initiatives.”

## **Student Induction Program - Purpose & Concept**

The purpose of the Student Induction Program is to help new students adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self-exploration. The term induction is generally used to describe the whole process whereby the incumbents adjust to or acclimatize to their new roles and environment.

In other words, it is a well-planned event to educate the new entrants about the environment in a particular institution and connect them with the people in it. Student Induction The program engages with the new students as soon as they enter the institution; regular classes start only after that. At the start of the induction, the incumbents learn about the institutional policies, processes, practices, culture, and values, and their mentor groups are formed. Then the different activities start, including those which are daily. Here is a list of activities:

- Physical Activity
- Creative Arts and Culture
- Mentoring & Universal Human Values
- Familiarization with College, Dept./Branch
- Literary Activity
- Proficiency Modules

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- Lectures & Workshops by Eminent People
- Visits in Local Area
- Extra-curricular activities in college
- Feedback and Report on the Program.

The time during the Induction Program is also used to rectify some critical lacunas, for example, English background, for those students who have a deficiency in it. These are included under Proficiency Modules. There will be a 3-week long induction program for the PG students entering the institution, right at the start. Normal classes start only after the induction program is over. Its purpose is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, and develop awareness, sensitivity, and understanding of the self, people around them, society at large, and nature.

# **Daily Activities**

The following are the activities under the induction program in which the student would be fully engaged throughout the day for the entire duration of the program.

## ***Physical Activity***

This would involve a daily routine of physical activity with games and sports. There would be games in the evening or at other suitable times according to the local climate. These would help develop teamwork besides health. Each student could pick one game and learn it for the duration of the induction program and hopefully, continue with it later.

## ***Creative Arts***

Every student would choose one skill related to the arts whether visual arts or performing arts. Examples are painting, music, dance, pottery, sculpture, etc. The student would pursue it every day for the duration of the program. These would allow for creative expression. It would develop a sense of aesthetics and enhance creativity which would, hopefully, flow into engineering design later.

## ***Mentoring and Universal Human Values***

Mentoring and connecting the students with faculty members is the most important part of student induction. Mentoring takes place in the context and setting of Universal Human Values. It gets the student to explore oneself and experience the joy of learning, prepares one to stand up to peer pressure and take decisions with courage, be aware of relationships and be sensitive to others, understand the role of

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money in life, and experience the feeling of prosperity. The need for character building has been underlined by many thinkers, universal human values provide the base.

The methodology of teaching this content is extremely important. It must not be through do's and don'ts, but by getting the students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real-life activities rather than lecturing. The role of group discussions, however, with clarity of thought of the teachers cannot be over-emphasized. It is essential for giving exposure, guiding thoughts, and realizing values. The teachers must come from all the departments. Discussions would be conducted in small groups of about 20 students with a faculty mentor each. It is to open thinking towards the self. Universal Human Values discussions could even continue for the rest of the semester as a normal course, and not stop with the induction program. Besides drawing the attention of the student to larger issues of life, it would build relationships between teachers and students that last for their entire 2-year stay and possibly beyond.

## ***Other Activities***

Activities that are not there daily but are conducted for 3-4 days (typically in the afternoons) and change thereafter.

### ***Familiarization with College, Department/Branch***

The incoming students should be told about the credit and grading system and the examinations. They should be informed about how studying in college differs from studying in school. They should also be taken on a tour of the college and shown important points such as the library, canteen, and other facilities. They should be shown their department and told what it means to get into the specific department. Describe what role the specific specialization related to their department plays in society, and after graduation what role the student would play in society as a post-graduate professional. A lecture by an alumnus of the Dept. would be very helpful. They should also be shown the laboratories and other facilities. The above should be done right in the first two days, and then in the afternoons thereafter, as appropriate.

### ***Literary Activity***

Literary activity would encompass reading a book, writing a summary, debating, enacting a play, etc.

### ***Proficiency Modules***

The induction program period can be used to overcome some critical lacunas that students might have, for example, English, computer familiarity, etc. These should run like crash courses so that when normal courses start after the induction program,

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the student has overcome the lacunas substantially. It is expected that problems arising due to lack of English skills, wherein students start lagging or failing in several subjects, for no fault of theirs, would, hopefully, become a thing of the past.

***Lectures & Workshops by Eminent People***

Lectures by eminent people should be organized, say, once a week. It would give the students exposure to eminent people, in industry or engineering, social service, or public life. Alumni could be invited as well. Motivational lectures about life, meditation, etc.

# **Student Orientation and Induction Program Schedule**

*(Outlined as prescribed by the AICTE and related guidelines)*

The activities during the Student Induction Program would have an Initial Phase, a Regular Phase, and a Closing Phase, as follows –

The **initial phase** in a Student Induction Program (SIP) typically involves activities and initiatives aimed at orienting incoming students to the college or institution and preparing them for their academic journey. This phase includes:

- Orientation Sessions: Providing information about the college's mission, vision, values, rules, regulations, academic programs, and support services available to students. These sessions aim to familiarize students with the college environment and help them understand what to expect during their time at the institution.
- Introduction to Faculty and Staff: Introducing students to faculty members, administrative staff, and key personnel who will support them throughout their academic journey. This may include briefings on the roles and responsibilities of various departments and individuals within the college.
- Academic Advising: Assisting students in selecting their courses, understanding degree requirements, and planning their academic schedules. Academic advisors may guide academic goals, career pathways, and resources available for academic success.
- Student Support Services: Introducing students to support services such as counseling, tutoring, career services, library facilities, health services, and

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extracurricular activities available on campus. This ensures that students are aware of the resources available to help them succeed academically and personally.

- **Social and Cultural Integration:** Facilitating opportunities for students to connect with their peers, build relationships, and engage in social and cultural activities. This helps create a sense of belonging and community among incoming students, fostering a supportive and inclusive campus environment.
- **Introduction to College Policies and Procedures:** Providing information about college policies and procedures related to academic integrity, code of conduct, student rights and responsibilities, safety and security protocols, and grievance redressal mechanisms.

The **regular phase** in a SIP typically follows the initial phase and involves ongoing activities and initiatives designed to support and integrate students into the academic and social fabric of the institution throughout their first semester or academic year. This phase includes:

- **Academic Support:** Providing ongoing academic advising, tutoring, and mentoring to help students navigate their coursework, develop study skills, and achieve academic success. Faculty members and peer mentors may offer additional support through office hours, study groups, and review sessions.
- **Co-curricular and Extracurricular Activities:** Facilitating opportunities for students to participate in co-curricular and extracurricular activities such as clubs, organizations, sports teams, volunteer work, and cultural events. These activities promote personal growth, leadership development, and community engagement among students.

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- Professional Development: Offering workshops, seminars, and networking events to help students explore career options, develop professional skills, and build connections with employers and industry professionals. Career services offices may assist with resume writing, interview preparation, internship placement, and job search strategies.
- Continued Orientation and Training: Providing ongoing orientation sessions and training workshops on topics relevant to student success, including time management, goal setting, communication skills, financial literacy, and stress management. These sessions reinforce key concepts introduced during the initial phase and provide opportunities for deeper exploration and skill development.
- Monitoring and Support Services: Monitoring students' progress and well-being throughout the semester or academic year, identifying any challenges or concerns they may encounter, and connecting them with appropriate support services such as counseling, academic intervention, health services, and financial aid.
- Feedback and Evaluation: Collecting feedback from students about their experiences in the induction program and using this feedback to evaluate program effectiveness, identify areas for improvement, and adjust future iterations of the program. Regular assessments may include surveys, focus groups, interviews, and performance metrics.

The **closing phase** in a SIP generally occurs towards the end of the induction program and involves activities and initiatives aimed at reflecting on the induction

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program, celebrating student achievements, and preparing students for the next stage of their academic journey. This phase includes:

- **Program Evaluation:** Conduct a comprehensive evaluation of the induction program to assess its effectiveness, gather feedback from students and stakeholders, and identify areas for improvement. Evaluation methods may include surveys, focus groups, interviews, and analysis of program outcomes and student performance.
- **Acknowledgment and Recognition:** Recognizing and celebrating student achievements, milestones, and contributions to the college community during the induction program. This may include award ceremonies, certificates of appreciation, and public recognition of student accomplishments in academic, co-curricular, and extracurricular activities.
- **Transition Planning:** Providing guidance and resources to help students transition smoothly to the upcoming phase of their academic journey, whether it be advancing to the next semester, or entering the workforce. This may include advising sessions, career counseling, resume workshops, and job placement assistance.
- **Closure and Reflection:** Facilitating opportunities for students to reflect on their experiences during the induction program, share insights and lessons learned, and set goals for the future. This may include reflection exercises, group discussions, and writing assignments aimed at promoting self-awareness and personal growth.
- **Feedback and Continuous Improvement:** Soliciting final feedback from students and stakeholders about their overall experience with the induction

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program and using this feedback to inform future program planning and improvement efforts. This may include conducting exit surveys, focus groups, and debriefing sessions with program participants and organizers.

- Documentation and Reporting: Documenting the outcomes, achievements, and lessons learned from the induction program in a final report or summary document. This report may include a summary of program activities, participant feedback, program evaluation results, and recommendations for future program implementation.

# Initial Phase Plan

<b>Day 0</b>	<b>8 AM - 6 PM</b>	Visit to local place / Industrial Visit / Team building Activity
<b>Day 1</b>	<b>8.30 AM - 10.30 AM</b>	Department of MBA - Orientation / Welcome
		Department of MCA - Orientation / Welcome
	<b>10.45 AM - 11.45 AM</b>	Diagnostic Tests
	<b>11.45 AM - 12.45 PM</b>	Campus Tour
	<b>1.30 PM - 2 PM</b>	Mentoring Program at SFC
	<b>2 PM - 2.30 PM</b>	Student Counselling Engagement
	<b>2.30 PM - 3 PM</b>	Internship and Placement at SFC
	<b>2.30 PM - 3.30 PM</b>	Parents Interaction
<b>Day 2</b>	<b>10.45 AM - 11.45 AM</b>	Library Registration and Briefing
<b>Day 3</b>	<b>10.45 AM - 11.45 AM</b>	
<b>Day 4</b>	<b>10.45 AM - 11.45 AM</b>	
	<b>1.30 PM - 3.30 PM</b>	Creative Arts
<b>Day 5</b>	<b>1.30 PM - 3.30 PM</b>	Literary Activities

# Regular Phase Plan

<b>Day 6</b>	<b>8.30 AM - 10.30 AM</b>	Re-Cap of Initial Phase / Planning for Regular Phase with all Faculty Coordinators
<b>Day 7</b>	<b>1.30 PM - 3.30 PM</b>	Literary Activities
	<b>1.30 PM - 3.30 PM</b>	Proficiency Modules
<b>Day 8</b>	<b>8.30 AM - 10.30 AM</b>	Physical Activities
	<b>10.45 AM - 12.45 AM</b>	Guest Speaker Session on Mental Health
	<b>1.30 PM - 3.30 PM</b>	Creative Arts
<b>Day 9</b>	<b>8.30 AM - 1 PM</b>	Formal Inaugural Ceremony / Welcome Function
<b>Day 10</b>	<b>8.30 AM - 10.30 AM</b>	Management Games
	<b>10.45 AM - 12.45 PM</b>	
	<b>1.30 PM - 3.30 PM</b>	
<b>Day 11</b>	<b>8 AM - 6 PM</b>	Visit to local place / Industrial Visit / Team building Activity
<b>Day 12</b>	<b>1.30 PM - 3.30 PM</b>	Extra-Curricular Activities (Online Quiz)
	<b>1.30 PM - 3.30 PM</b>	Rangoli Competition
<b>Day 13</b>	<b>1.30 PM - 3.30 PM</b>	Extra-Curricular Activities (LinkedIn Session by Aspire For Her)
	<b>1.30 PM - 3.30 PM</b>	Face Painting Competition
<b>Day 14</b>	<b>1.30 PM - 3.30 PM</b>	Extra-Curricular Activities (National Science Day Celebration in

## Student Orientation and Induction Program- 2024 Report

		Collaboration with IIC / Online Quiz Competition)
	<b>1.30 PM - 3.30 PM</b>	Heena Competition
<b>Day 15</b>	<b>1.30 PM - 3.30 PM</b>	Extra-Curricular Activities - Online Quiz Final
	<b>1.30 PM - 3.30 PM</b>	Dance / Music Competition
<b>Day 16</b>	<b>8.30 AM - 10.30 AM</b>	UHV Sessions
	<b>10.45 AM - 12.45 PM</b>	
	<b>1.30 PM - 3.30 PM</b>	Literary Activities
	<b>1.30 PM - 3.30 PM</b>	Proficiency Modules
<b>Day 17</b>	<b>8.30 AM - 12.30 PM</b>	Research Presentation Competition organized by R&I Cell
	<b>8.30 AM - 12.30 PM</b>	Extra-Curricular Activities - Business Plan Competition - Preliminary Round
<b>Day 18</b>	<b>10.45 AM - 12.45 PM</b>	Guest Speaker Session on Blockchain
	<b>10.45 AM - 11.45 AM</b>	Library Session - Research Article Review
	<b>10.45 AM - 12.45 PM</b>	Extra-Curricular Activities - Business Plan Competition - Final Round

**Student Orientation and Induction Program- 2024 Report****Closing Phase Plan**

<b>Day 19</b>	<b>1.30 PM- 3.30 PM</b>	Re-Cap of Regular Phase / Planning for Closing Phase with all Faculty Coordinators
<b>Day 20</b>	<b>8.30 AM - 3.30 PM</b>	Internship / Infosys Springboard Orientation by IIIC & IIC
<b>Day 21</b>	<b>12.30 PM - 6 PM</b>	Valedictory / Fresher's Day Celebration

# **Student Orientation and Induction Program – Promotion Poster**

**ST.FRANCIS COLLEGE**  
Koramangala, Bangalore, India  
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**POST GRADUATE STUDIES**  
**AICTE STUDENT ORIENTATION PROGRAM 2024**  
**FOR FIRST YEAR STUDENTS**

**9TH FEBRUARY 2024 TO 7TH MARCH 2024**

A glimpse of holistic, Value-Based Education

**COVERAGE**

- Campus facilities and infrastructure
- College course details
- Take a tour around the campus
- Meet students, lectures & advisors

For more information  
scan the QR Code

Prof Karthik P  
Vice Principal

Dr RN Subba Rao  
Principal

Brother Titus Anto  
Dy. Director

Brother Peter Joseph  
Director

<https://www.stfranciscollege.edu.in/>

**Student Orientation and Induction Program- 2024 Report****ST.FRANCIS COLLEGE**

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**STUDENT ORIENTATION AND  
INDUCTION PROGRAM 2024****INITIAL PHASE**

## **Initial Phase - Day 0**

### **Visit to local place / Industrial Visit / Team building Activity.**

**Date & Time:** 9th February 2024 (9:00 AM- 4.30 PM)

**Venue:** Siddanapalya village in Bangalore

**Faculty Coordinators:** Dr Poornima S Jogi, Dr Thanapackiam & Ms. Lakshmi Devi C

#### **Objectives of the activity:**

- Familiarize students with the local area and deepen their understanding of society, particularly in the context of organic farming and sustainable agricultural practices.
- Fostering a deeper understanding of the local community and the importance of environmentally friendly agricultural initiatives.
- valuable insights into their dynamic approach to youth development.

#### **The outcome of the event:**

The one-day industrial cum educational excursion served as a wonderful learning opportunity, fostering a deeper understanding of the local community and the importance of environmentally friendly agricultural initiatives. Additionally, students enjoyed the eco-friendly campus tour, which not only complemented Samvada's ethos but also provided a tangible example of their commitment to sustainable practices.

**Student Orientation and Induction Program- 2024 Report****Summary of the event:**

**Industrial Visit# 1-"Sahaja Organics":** On the 9th of February 2024, the Department of Management at St. Francis College organized a one-day industrial visit to Sahaja Samrudha Organic Producer Co. Ltd., situated near Siddanapalya village in Bangalore. Sahaja Samrudha Organic Producer Co. Ltd. (SSOPCL), marketed under the brand name "Sahaja Organics," was established in the year 2010. Notably, it operates under a unique model where the organization is wholly owned by organic producers. The primary growers associated with SSOPCL are dedicated to environmental conservation while offering a diverse range of wholesome and organic food produce. During the visit, students had the opportunity to witness firsthand the operations and principles of this organic producer company. The session provided valuable insights into sustainable farming practices, the significance of organic products, and the commitment of growers towards environmental protection. The visit proved to be an enriching experience as it contributed to the students' knowledge about organic agriculture and its impact on society. Observing the functioning of Sahaja Samrudha Organic Producer Co. Ltd. allowed the participants to appreciate the efforts of those involved in promoting organic farming and sustainable practices. Overall, the one-day industrial and educational excursion served as a wonderful learning opportunity, fostering a deeper understanding of the local community and the importance of environmentally friendly agricultural initiatives.

**Industrial Visit# 2-Samvada NGO:** Samvada is an organization dedicated to the empowerment of youth, collaborating with young individuals to construct a fair and inclusive world. Over the past thirty years, Samvada has consistently adapted to

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evolving youth needs within Indian society. Their programs and interventions span a wide spectrum, demonstrating a steadfast commitment to the well-being of young people, addressing their vulnerabilities, and maintaining an unwavering belief in their capacity to bring about personal and societal transformation. As management students, our interaction with Samvada proved to be a thought-provoking session, offering valuable insights into their dynamic approach to youth development. The organization's ability to reinvent itself in response to changing societal dynamics left a lasting impression on us. This experience was not only informative but also inspiring, highlighting the positive impact that dedicated organizations like Samvada can have on shaping the future of young individuals and fostering positive societal change.

**Photos:**

## **Initial Phase - Day 1**

### **Department of MBA - Orientation / Welcome**

**Date & Time:** 12th February 2024 (8.30 AM- 10.30 AM)

**Venue:** 4<sup>th</sup> Floor Seminar Hall, SFC Campus

**Faulty Coordinators:** MBA Department HoD & Faculties

The MBA inauguration ceremony was held with great fervor and enthusiasm, marking the commencement of a new academic journey for the incoming batch of MBA students. Hosted by the Head of the Department Dr. Chandrika Reddy P with a Team of Faculty members. The event served as a platform to welcome the students and introduce them to the ethos and expectations of the MBA program.

#### ***Key highlights:***

- The ceremony began with a warm welcoming address by the Head of the Department of MBA, extending greetings to the new batch of MBA students. The Head emphasized the significance of the occasion and highlighted the transformative journey that the students are about to embark upon.
- The faculty members of the business school were introduced, providing the students with an overview of their academic backgrounds, areas of expertise, and the courses they will be teaching. This facilitated a connection between the students and faculty, laying the groundwork for a fruitful academic relationship.
- The MBA program structure, curriculum, and various opportunities available to the students were outlined. This segment familiarized the students with the

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academic requirements, pedagogy initiatives such as Experiential learning, Case-based learning and teaching processes, Participatory sessions, elective choices, internship programs, and other co-curricular activities designed to enhance their learning experience and professional development.

- By emphasizing discipline orientation in MBA students, educational institutions can nurture future leaders who possess the requisite knowledge, skills, and values to make meaningful contributions to the business world while upholding the highest standards of professionalism and integrity.
- The incoming students were briefed on the campus facilities, support services, academic policies, and extracurricular activities. Additionally, they were introduced to student clubs, associations, and initiatives aimed at fostering holistic development and networking opportunities.
- Pre-placement and placement activities are vital components of MBA programs at the institute, bridging the gap between academic learning and professional practice. By providing students with the necessary skills, resources, and opportunities, educational institutions empower them to secure rewarding career opportunities and embark on successful professional journeys.
- Interactive sessions were conducted to encourage student engagement and participation. This included ice-breaking activities, group discussions, and Q&A sessions, allowing students to interact with faculty members, senior students, and peers.
- A networking reception followed the formal proceedings, providing an opportunity for students, faculty, and guests to interact in a relaxed

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atmosphere. This facilitated the exchange of ideas, forging new connections, and laying the groundwork for future collaborations.

- The MBA inauguration ceremony was a resounding success, setting the tone for an enriching and fulfilling academic journey for the incoming batch of students. It not only provided a formal induction into the MBA program but also instilled a sense of camaraderie, inspiration, and aspiration among the attendees. As they embark on this transformative journey, the students are poised to embrace the challenges and opportunities that lie ahead, guided by the values of excellence, innovation, and leadership instilled during the ceremony.

**Photos:**

## **Initial Phase - Day 1**

### **Department of MCA - Orientation / Welcome**

**Date & Time:** 12th February 2024 (8.30 AM- 10.30 AM)

**Venue:** 6<sup>th</sup> Floor Seminar Hall, SFC Campus

**Faulty Coordinators:** MCA Department HoD & Faculties

#### **Objectives of the activity:**

1. Familiar and get acclimatized with the college campus and facilities.
2. Aware of institutional policies, rules, and regulations of campus and other regulatory bodies.
3. Understand the hierarchy and roles of institutional officials as well as other regulatory bodies.
4. Familiar with various PG academic activities.
5. Able to develop a congenial atmosphere on the campus.

#### **Execution Procedure/Details:**

1. Welcome address:
  - Welcome addressed by Dr. Nazura Javed, Assistant Professor & HOD of MCA.
  - Venue for the program was at 6 6th floor seminar hall in the campus.
2. Presentation of the committees and clubs:

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- ❖ Each coordinator of the committees & club presented the vision, mission, objectives, roles, and responsibilities of the committees.

3. Vote of thanks
4. Feedback collection
5. Campus tour

**Program outcome:**

1. The students would be familiar with academic requirements.
2. Students will understand the campus environment and will be familiar with all facilities.
3. Students would learn to identify and align their goals.
4. Students would understand the importance of teamwork and the role of each team member.
5. Help them become better individuals.

**Brief Summary:**

St. Francis College, Bangalore organized an orientation program for the newly admitted MCA students at 6th floor seminar halls on 12th February 2024. The major objective of the program was to make students aware of the academic aspects of the course, and the rules and regulations of the institute, and ensure parental participation in monitoring the performance and progress of students.

The program started with a welcome speech to the gathering by Dr. Nazura Javed, Assistant Professor & HOD of MCA, followed by Committees and Clubs PPT was

## Student Orientation and Induction Program- 2024 Report

presented by the coordinator of each committee & club and then the program was concluded with a vote of thanks. Finally, last year MCA students led the campus visit for the freshers.



## **Initial Phase - Day 1**

### **Diagnostic Tests**

**Date & Time:** 12th February 2024 (10.45 AM- 11.45 AM)

**Venue:** 4<sup>th</sup> / 2<sup>nd</sup> Floor Seminar Hall, SFC Campus

**No. of Participants:** 247

**Faculty Coordinators:** Ms. Benita Jaison, Ms. Kaveramma C H

**Resource Person:** None

#### **Objectives:**

- To assess students based on their strengths and assist them in areas for growth in key foundational concepts.
- To provide a benchmark to track the progress of students throughout the PG program.

#### **Outcome:**

- Tailor teaching methods and curriculum to meet the needs of every student.
- Ensure the learning experience enriching and fulfilling as possible.

#### **Overall Summary:**

Based on the Orientation schedule prescribed by AICTE for Orientation Day 1, a Diagnostic test was conducted for the 1<sup>st</sup> year students of post-graduation on 12/02/2024, Monday at 10:45 am. The program started with a welcome speech and a brief introduction about the need for Diagnostic tests in various skills, especially in English, to the gathering.

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The students were divided into Teams.

- *TEAM CRUSADERS (123 Students) 2nd Floor Seminar Hall: MBA Section A, Section B, and half of Section C (25 Students) and*
- *TEAM STRIDERS (124 Students) 4th Floor Seminar Hall: MBA Section C (24 Students), Section D, and MCA students appeared for the test, respectively.*

Two sets of question papers were prepared. Necessary instruction was given to the students and were asked to complete the test in 45 minutes.

Mr. Praveen Kumar and Mr. Mohammed Fahad of 2<sup>nd</sup> year MCA were the student coordinators. The name list of the top scores obtained and their name list is given below.

**Top Scores:**

Sl. No.	Name of the Students	Class & Section
1	Karthik K P (MCA B) - 23/25	MCA
2	Soujanyaa J (MBA) - 22/25	MBA
3	S Anandha Krishnan (MBA) - 21/25	MBA

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All student participants took part with great zeal and the event turned out to be informative, knowledge-provoking, and successful.

This event helped to determine the proficiency level of students in English before they began a course.

### Photos:



## **Initial Phase - Day 1**

### **Campus Tour**

**Date & Time:** 12th February 2024 (11.45 AM- 12.45 PM)

**Venue:** SFC Campus / Computer Lab (6<sup>th</sup> Floor)

**Faculty Coordinators:** Dr Pushpalatha P, Dr Pankaj A Tiwari & Dr Angel Shalini

**Resource Person:** MBA II Year Student Volunteers

#### **Objective:**

- Students come with diverse thoughts, backgrounds, and preparations. It is important to assist them to adjust to the new environment and inculcate in them the ethos of the institution with a sense of larger purpose.
- To be certain the college is the best place for you to live in and learn in

#### **Outcome:**

- Students on a campus tour should consider the academic and social aspects of a college.
- Campus resources can have a major impact on a student's physical and mental health.

#### **Execution Procedure/Details:**

## Student Orientation and Induction Program- 2024 Report

The students assembled in the computer lab on the 6th floor, where they watched a video presentation detailing the campus layout and available facilities. The presentation emphasized the importance of familiarizing themselves with each resource to maximize their campus experience.

### Photos:



**Student Orientation and Induction Program- 2024 Report****Program outcome:**

The outcome of the virtual tour for I-MCA student orientation would be that students gain a clear understanding of the campus layout, key facilities, and available resources, enabling them to navigate the campus effectively and feel more comfortable and prepared for their studies.

**Report or Overall Summary:**

Meeting with admissions staff, faculty, and current students gives valuable insights and answers to questions students do not get elsewhere. A campus visit lets students see if a college aligns with academic, social, and extracurricular interests. In sum, a visit helps students to make an informed decision. Students attended their virtual tour in the Computer Lab (6<sup>th</sup> Floor) from 11.45 to 12.45, A projected video provided

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insights into the campus layout, essential facilities, and resources, aiding in effective navigation, and fostering a sense of readiness for their studies.

**Initial Phase - Day 1****Mentoring Program & Student Counselling Engagement**

**Date & Time:** 12th February 2024 (1.30 PM-2.30 PM)

**Venue:** SFC Campus / Computer Lab (6<sup>th</sup> Floor)

**Faculty Coordinators:** Ms Nikita Joshi, Mr Santosh J T, Dr Naveen Prasath & Dr Nazura Javed

**Resource Person:** Mr Karthik P (Vice Principal) & Dr Rosemary

**Objective:**

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- To introduce to the students the counseling sessions provided in the college.
- To promote mental health awareness
- To create awareness about emotion regulation and the mentor-mentee program at St. Francis College (SFC).

**Outcome:**

The orientation class on counseling helped the students to understand what counseling is, its benefits, and the basic guidelines. It additionally helped the students to appreciate the significance of identifying and labeling our emotions for emotional regulation. Students also learnt box breathing which can be practiced during anxiety attacks.

**Photos:**

**Student Orientation and Induction Program- 2024 Report****Summary:**

The orientation program commenced at 1:30 pm with a brief introduction by Dr Nazura about the resource person, Dr Rosemary- College Student Counsellor. The session covered basic information about what counseling is, the benefits of counseling, basic guidelines, an introduction to six basic emotions, the importance of emotional awareness, and an activity to check the students' feelings towards the end the students were taught box breathing. There was active participation from the students throughout the session. Mr Karthik P explained about the Mentor-Mentee Program at St. Francis College which offers invaluable support and guidance to students throughout their academic journey. Paired with experienced faculty members or senior students, mentees benefit from personalized mentorship tailored to their individual needs and goals. Mentors provide academic advice, career

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guidance, and personal support, fostering a nurturing environment conducive to student success. Overall, the Mentor-Mentee Program exemplifies SFC's commitment to holistic student development and ensuring every student has the tools and support needed to thrive.

**Initial Phase - Day 1**

## **Internship and Placement at SFC**

**Date & Time:** 12th February 2024 (1.30 PM-2.30 PM)

**Venue:** SFC Campus / Computer Lab (6<sup>th</sup> Floor)

**Faculty Coordinators:** Ms Nikita Joshi, Mr Santosh J T, Dr Naveen Prasath & Dr Nazura Javed

**Resource Person:** Ms Smitha Koshy, Placement Officer

### **Introduction:**

A comprehensive session on Internship and Placement was organized aimed at providing students with valuable insights and guidance regarding opportunities in the professional world. The session aimed to bridge the gap between academic learning and practical industry requirements, preparing students for successful careers post-graduation.

### *Key Highlights:*

- Accomplished alumni shared their journey from college to their current professional positions, emphasizing the role of internships in shaping their careers. Their success stories served as inspiration for the students and highlighted the significance of practical experience.
- Representatives from leading companies provided insights into current industry trends, skill requirements, and recruitment processes. They discussed the importance of internships as a pathway to employment and offered tips for securing internship opportunities.

**Student Orientation and Induction Program- 2024 Report**

- Career counselors conducted interactive sessions on resume writing, cover letter drafting, and interview preparation. They provided valuable tips on how to effectively showcase skills and experiences to potential employers.
- The college's Training and Placement Cell outlined its role in facilitating internships and placements for students. They provided information on upcoming internship opportunities, campus recruitment drives, and support services available to students.

**Photos:****Conclusion:**

The Internship and Placement session at St. Francis College was a resounding success, providing students with practical knowledge, guidance, and motivation to pursue internships and kickstart their careers. The session underscored the college's

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commitment to holistic student development and ensuring that graduates are well-equipped for the professional world.

## **Initial Phase - Day 1**

### **Parents Interaction**

**Date & Time:** 12th February 2024 (2.30 PM-3.30 PM)

**Venue:** SFC Campus / Computer Lab (6<sup>th</sup> Floor)

**Faculty Coordinators:** Dr. Poornima Jogi & Dr. Thanapackiam

**Resource Person:** Manoj Sebastian MA, MSW (External)

#### **Objectives:**

- To foster a strong relationship between educators and parents
- To make them aware of the Right Parenting
- To emphasize the holistic development of students.

#### **Outcome:**

The Parent Interaction Session proved to be an invaluable experience for both parents and educators. The engaging and informative discourse equipped attendees with practical strategies for effective parenting and enhanced collaboration between home and college. As we strive to create a nurturing environment for our students, the insights shared during this session will undoubtedly contribute to the overall success and well-being of the student community.

#### **Summary of the report:**

The Parent Interaction Session, a crucial component of the Induction cum Orientation Program, took place on 12th February 2024, at our college premises.

**Student Orientation and Induction Program- 2024 Report**

The session aimed to foster a strong partnership between parents and educators,

**Photos:**

emphasizing the collaborative role they play in the holistic development of students. The distinguished guest speaker, Mr. Manoj Sebastien, led the session with insightful discussions on effective parenting strategies and navigating the challenges of raising the younger generation. The Parent Interaction Session, a crucial component of the Induction cum Orientation Program, took place on 12th February 2024, at our college premises. The session aimed to foster a strong partnership between parents and educators, emphasizing the collaborative role they play in the holistic development of students. The distinguished guest speaker, Mr. Manoj Sebastien, led the session with insightful discussions on effective parenting strategies and navigating the challenges of raising the younger generation. The speaker shared a variety of effective parenting strategies, ranging from communication skills to setting boundaries. He stressed the importance of

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maintaining open lines of communication with children and creating a supportive and nurturing environment at home. The session concluded with an interactive question-and-answer segment, allowing parents to seek personalized advice on specific concerns.

## **Initial Phase - Day 2, Day 3, Day 4**

### **Library Registration and Briefing**

**Date & Time:** 13th / 14<sup>th</sup> / 15<sup>th</sup> February 2024 (10.45 AM - 11.45 AM)

**Venue:** SFC Campus, Ground Floor, Reading Room, Library

**Faculty Coordinator:** Dr Pankaj A Tiwari and Class Coordinators

**Resource Person:** Dr Ramakrishna (Librarian)

#### *Introduction:*

On 12<sup>th</sup> /13<sup>th</sup> / 14<sup>th</sup> February 2024, Faculty Coordinators organized a Library Registration and Briefing session to familiarize students with the college library's resources and services.

The session aimed to encourage students to utilize the library effectively for academic purposes and to support their overall learning experience.

#### *Session Overview:*

The session began with an introduction by the college librarian, who welcomed students and provided an overview of the library's facilities and resources.

Students were then guided through the registration process, including obtaining library cards and accessing online databases and catalogs.

#### *Key Highlights:*

- Students received a comprehensive orientation to the layout of the library, including designated areas for reference materials, textbooks, periodicals, and

**Student Orientation and Induction Program- 2024 Report**

study spaces. The librarian highlighted the importance of maintaining a conducive learning environment and respecting library rules and regulations.

- The librarian demonstrated how to access the library's online resources, including e-books, academic journals, and research databases. Students were provided with login credentials and instructions on how to navigate the library's digital platforms to access relevant materials for their studies.
- The session covered the library's borrowing policies, including loan periods, renewal procedures, and late fees. Students were encouraged to familiarize themselves with these policies to make the most of the library's resources while adhering to guidelines.
- The librarian offered guidance on conducting research effectively, including tips for formulating research questions, conducting literature reviews, and citing sources correctly. Students were encouraged to seek assistance from library staff for research-related queries and to take advantage of workshops and tutorials offered by the library.
- The session concluded with a Q&A segment where students had the opportunity to ask questions and seek clarification on library policies, services, and resources. The librarian addressed queries regarding interlibrary loan services, reserve materials, and academic integrity.

*Conclusion:*

The Library Registration and Briefing session at St. Francis College provided students with valuable information and resources to support their academic endeavors. By familiarizing students with the library's facilities, services, and

**Student Orientation and Induction Program- 2024 Report**

policies, the session aimed to empower students to make effective use of the library throughout their academic journey.

Overall, the session served as an important step in integrating students into the college community and equipping them with the tools they need to succeed academically. It is hoped that students will take full advantage of the library's resources and services to enhance their learning experiences and achieve their academic goals.

**Photos:**

## **Initial Phase – Day 4, Day 5**

### **Creative Arts**

**Date & Time:** 15<sup>th</sup>/ 16<sup>th</sup> February 2024 (1.30 PM - 3.30 PM)

**Venue:** 4<sup>th</sup> Floor Seminar Hall, SFC Campus

**Faculty Coordinator:** Dr. Poornima S Jogi & Ms. LakshmiDevi C

**Resource Person:** Mr. Gagan Krishna (External)

**No. of Participants:** 107

#### **Objectives of the activity:**

This event aims to foster creative expression through image manipulation, develop team management and time management skills, and encourage critical thinking.

#### **Execution Procedure/Details:**

The total number of participants was divided into 11 teams consisting of 10 members each. The participants were expected to come up with shading and sketching of an image of their choice and sell their art to other teams by tagging their prices on it.

#### **Program outcome:**

The competition helped students in enhancing creativity and artistic expression through image composition, image editing, manipulation techniques, and improved visual communication.

#### **Brief Summary:**

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The program started with a welcome speech to the gathering by Emcee Mr. Anantha Padmanabha (MCA II year), followed by familiarizing the participants with the guidelines and theme of the session by resource person Mr. Gagan Krishna. After which, the session began where participants had to come up with their outcome within an hour and wanted students to start selling their art with some fixed amount orally and closing the deal. Mr. Gagan Krishna Sir gave a motivating speech in the field of art and inspired students.

**Photos:**

**Student Orientation and Induction Program- 2024 Report****ST.FRANCIS COLLEGE**

Koramangala, Bangalore, India

Affiliated to Bengaluru City University, Approved By AICTE

**STUDENT ORIENTATION AND  
INDUCTION PROGRAM 2024****REGULAR PHASE**

## Regular Phase – Day 6

### Re-Cap of Initial Phase / Planning for Regular Phase with all Faculty Coordinators

**Date/Time:** 17<sup>th</sup> February 2024 (1.30 PM – 3.30 PM)

**Venue:** Class #503, 5<sup>th</sup> Floor, SFC

**Faculty Coordinators:** Dr. Chandrika P Reddy, Dr. Nazura Javed & Dr. Pankaj A Tiwari

#### *Introduction:*

On 16<sup>th</sup> February 2024, a meeting was held to recap the initial phase and plan for the regular phase of the Student Orientation and Induction Program, with all faculty coordinators. The purpose of the meeting was to review progress, address any challenges encountered, and outline strategies for the upcoming phases to ensure the smooth execution of the project/program.

#### *Meeting Overview:*

The meeting commenced with a welcome address, followed by a recap of the achievements and milestones reached during the initial phase. Each faculty coordinator presented an overview of their respective areas, highlighting key accomplishments, lessons learned, and areas for improvement.

#### *Key Highlights:*

- Faculty coordinators provided a comprehensive overview of the activities conducted, including curriculum development, resource allocation, student

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engagement initiatives, and outreach efforts. The progress made in each area was assessed, and successes were celebrated.

- Faculty coordinators discussed the challenges encountered during the initial phase, such as resource constraints, communication gaps, and logistical issues. Lessons learned from these challenges were shared, and strategies for addressing them in the regular phase were identified.
- A detailed plan for the regular phase was developed collaboratively, focusing on key objectives, timelines, and responsibilities. Faculty coordinators discussed strategies for enhancing student participation, improving program effectiveness, and ensuring alignment with overall goals.
- The meeting addressed resource requirements for the regular phase, including budgetary needs, staffing considerations, and technological support. Faculty coordinators identified areas where additional resources or support would be beneficial and discussed strategies for optimizing existing resources.
- Emphasis was placed on enhancing communication and coordination among faculty coordinators, administrative staff, and other stakeholders. Clear channels of communication were established, and regular check-ins and progress updates were scheduled to ensure accountability and transparency.

*Conclusion:*

The meeting concluded with a reaffirmation of commitment to the success of the Student Orientation and Induction Program and a shared vision for the regular phase. Faculty coordinators expressed enthusiasm for the opportunities ahead and confidence in their ability to overcome challenges collectively. It is anticipated that the collaborative efforts and strategic planning undertaken during the meeting will

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pave the way for a successful implementation of the regular phase, ultimately benefiting all stakeholders involved. Overall, the recap and planning session served as a valuable opportunity to reflect on past achievements, address challenges, and chart a course for the future. With the collective dedication and collaboration of all faculty coordinators, it is expected that the regular phase will be executed with efficiency and effectiveness, contributing to the overall success of the project/program.

**Photos:**

## **Regular Phase – Day 7**

### **Literary Activities**

**Date & Time:** 19<sup>th</sup> February 2024 (1.30 PM - 3.30 PM)

**Venue:** 4<sup>th</sup> Floor Seminar Hall, SFC Campus

**Faculty Coordinator:** Ms. Paromita Bose & Ms. LakshmiDevi C

**Judges:** Ms. Paromita Bose & Ms. LakshmiDevi C

**No. of Participants:** 142

**Activity:** Personality Traits – We make a difference

**Objectives of the activity:**

This event aims to foster creative thinking, develop and identify personality traits, face interviews, increase confidence levels, and develop managerial skills.

**Execution Procedure/Details:**

Students were made into two teams and asked to pick a chit in lot to identify personality traits of celebrities they got and make a note of it on a sheet of paper and submit it to judges. Students actively took part in identifying traits of their selected celebrities.

**Program outcome:**

The competition helped students enhance creativity and artistic expression, manipulation techniques, and improved managerial communication.

**Brief Summary:**

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The program started with a welcome to the gathering by Ms. Paromita Bose (Faculty), followed by familiarizing the participants with the guidelines and theme of the session by Ms. Paromita Ma'am. After which, the session began where participants had to come up with written and identified personality traits of famous personalities they got. The session was more proactive.

**Results:**

<b>Position</b>	<b>Name of the Students</b>	<b>Class &amp; Section</b>
I Prize	Gayathri P ; Brundha V	I MBA A
II Prize	Tharuni S; Priyanka G	I MBA C
III Prize	Jyothsna; Hema Latha	I MBA C

**Photos:**

## Student Orientation and Induction Program- 2024 Report



## **Regular Phase – Day 7**

### **Proficiency Modules**

**Date & Time:** 19<sup>th</sup> February 2024 (1.30 PM - 3.30 PM)

**Venue:** 2nd Floor Seminar Hall, SFC Campus

**Faculty Coordinator:** Ms. Sajana B & Ms. Kaveramma CH

**Student Coordinator:** Ms Charulatha (MBA II Year)

**No. of Participants:** 157

#### **Objectives of the Activity:**

The primary objective of this event was to provide students with a comprehensive understanding of the basic etiquette expected on the college premises. This includes appropriate dress codes, classroom behavior, and general conduct that reflects the

**Student Orientation and Induction Program- 2024 Report**

values and standards of the institution. By instilling these principles, the session aimed to foster a respectful, professional, and conducive learning environment.

**Execution Procedure/Details:**

The event commenced promptly at 10:00 AM in the Main Auditorium of the SFC Campus. Ms. Charulatha, a second-year MBA student, warmly welcomed the gathering with an engaging speech that set the tone for the session. The highlight of the program was a one-hour lecture that effectively utilized audio, video, and illustrative content to convey the importance of proper etiquette.

The lecture was meticulously designed to be interactive and informative. It began with an engaging video that showcased real-life scenarios and proper etiquette in various college settings, such as the classroom, library, and common areas. This was followed by an audio narration that provided detailed explanations of these scenarios, emphasizing the do's and don'ts of student conduct.

The illustration segment featured a series of visual aids and live demonstrations that highlighted key aspects of dress code and behavior. Students were shown examples of appropriate and inappropriate attire, and the importance of maintaining a neat and professional appearance was underscored. Additionally, the lecture covered essential topics such as punctuality, respect for peers and faculty, maintaining a clean environment, and the significance of active participation in academic activities.

**Program Outcome:**

The lecture effectively conveyed the importance of adhering to basic student etiquette. Students gained a clear understanding of the expected standards of behavior and dress, which will help them present themselves professionally and

**Student Orientation and Induction Program- 2024 Report**

respectfully within the college environment. The interactive nature of the session ensured that students remained engaged and absorbed the key messages.

**Brief Summary:**

The session began with a welcome speech by Ms. Charulatha, followed by an engaging audio and video lecture that provided insights into proper dress and behavior in the classroom. The use of real-life scenarios and visual aids made the content relatable and easy to understand. Following the lecture, the forum was opened for discussion, allowing students to share their opinions and clarify any doubts. This interactive segment encouraged active participation and reinforced the learning outcomes of the session.

In conclusion, the etiquette orientation session was a resounding success, equipping students with the knowledge and understanding necessary to conduct themselves appropriately on campus, thereby contributing to a positive and professional academic environment.

**Photos:**

## Student Orientation and Induction Program- 2024 Report



## Regular Phase – Day 8

### Physical Activities (YOGA)

**Date & Time:** 20<sup>th</sup> February 2024 (8.30 AM – 10.30 AM)

**Venue:** Quadrangle, SFC Campus

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**Faculty Coordinator:** Ms. Shrunga & Mr. Ravikiran Petluri

**Student Coordinator:** Ms Charulatha (MBA II Year)

**No. of Participants:** 210

**Resource Person :** Luvena Rangel

**Objectives of the activity:**

The primary objective of the yoga orientation session was to introduce students to the principles and practices of yoga.

By incorporating yoga into their daily routines, students can enhance their physical well-being, achieve mental clarity, and manage stress more effectively.

Yoga is known for its holistic benefits, including improved flexibility, strength, and posture. Additionally, the mental benefits, such as enhanced concentration, emotional stability, and relaxation, are crucial for students navigating the demands of academic life.

This session aimed to provide a comprehensive introduction to these benefits, encouraging students to adopt yoga as a lifelong practice.

**Execution Procedure/Details:**

On 20th February 2024, the Quadrangle of the SFC Campus was abuzz with the presence of 210 enthusiastic students and faculty members, all set for a rejuvenating yoga session. The session commenced at 8.30 AM with a warm welcome by Ms. Shrunga, who introduced the event and invited the esteemed yoga trainer to the stage.

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The trainer began by guiding participants through a series of yoga mobilities, focusing on the importance of each movement for enhancing physical health. These exercises were designed to improve flexibility, build strength, and promote better posture.

As the session progressed, the trainer seamlessly integrated various yoga postures, breathing exercises, and stretches, explaining their benefits and proper techniques. The participants, including both students and faculty, engaged actively, following the trainer's instructions with keen interest and dedication.

The session culminated with a guided meditation and relaxation practice. This segment was particularly aimed at calming the mind and reducing stress levels. The trainer led the participants through a series of deep breathing exercises and mindfulness techniques, fostering a sense of inner peace and mental clarity.

Overall, the session successfully introduced the participants to the transformative power of yoga. The holistic approach not only highlighted the physical benefits but also underscored the importance of mental well-being. This event was a step towards instilling a sense of balance and mindfulness among the participants, contributing significantly to their overall well-being.

**Photos:**

## Student Orientation and Induction Program- 2024 Report



## Regular Phase – Day 8

## **Guest Speaker Session on Mental Health**

**Date & Time:** 20<sup>th</sup> February 2024 (10.30 AM – 12.30 PM)

**Venue:** 4<sup>th</sup> Floor Seminar Hall, SFC Campus

**Faculty Coordinator:** Ms. Paromita Bose & Dr. Pankaj A Tiwari

**No. of Participants:** 215

**Resource Person:** Ramya Shripathi

**Title:** Enhancing Mental Health: Insights from an Enlightening Session

*Objective:*

The session on mental health aimed to provide valuable insights and practical strategies to enhance mental well-being. The guest speaker, an esteemed expert in the field, shared valuable information and engaged participants in an interactive discussion to promote a better understanding of mental health.

*Key highlights:*

- The Guest Speaker commenced the session with an overview of mental health, emphasizing its significance in our daily lives.
- Key points included defining mental health, breaking stigmas, and recognizing the spectrum of mental well-being.
- Guest Speaker delved into common mental health challenges, shedding light on conditions such as anxiety, depression, and stress.
- The speaker emphasized the importance of recognizing early signs and seeking professional help.

**Student Orientation and Induction Program- 2024 Report**

- A comprehensive exploration of various factors impacting mental health, including societal, environmental, and individual influences.
- Guest Speaker discussed the role of genetics, lifestyle, and social support in maintaining mental well-being.
- Practical strategies were presented to promote positive mental health, encompassing self-care practices, mindfulness, and healthy coping mechanisms.
- The session emphasized the significance of creating a supportive environment and fostering open communication.
- Guest Speaker addressed crisis intervention strategies, providing information on available resources, hotlines, and mental health services.
- Participants were encouraged to share these resources within their communities to raise awareness and support.
- A dynamic question and answer session allowed participants to engage directly with the Guest Speaker, seeking personalized advice and clarification on various mental health topics.
- The Guest Speaker concluded the session by summarizing key takeaways and reinforcing the importance of ongoing dialogue about mental health.
- Participants were encouraged to continue the conversation, break stigmas, and prioritize mental well-being.
- Participants expressed appreciation for the session's informative content and the engaging presentation style of the Guest Speaker.
- Many found the practical strategies shared to be valuable and applicable in their daily lives.

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- The Q&A session allowed for a personalized touch, addressing specific concerns raised by participants.

Overall, the session on mental health successfully achieved its objectives, fostering a deeper understanding of mental well-being and equipping participants with practical tools to enhance their mental health.

**Photos:****Regular Phase – Day 8**

## Creative Arts

**Date & Time:** 20<sup>th</sup> February 2024 (1.30 PM – 3.30 PM)

**Venue:** 2nd Floor Seminar Hall, SFC Campus

**Faculty Coordinator:** Ms. Lakshmi Devi C, Dr. Poornima S Jogi

**Resource Person:** Ms. Kokila Padmanabhan (External)

**No. of Participants:** 178

### Objectives of the activity:

The primary objective of this event was to foster creative thinking among students by inculcating good daily routines, developing team management and time management skills, and encouraging critical thinking. The competition aimed to provide students with a platform to express their creativity through artistic endeavors, promoting collaboration and enhancing their problem-solving abilities.

### Execution Procedure/Details:

The event was meticulously planned and executed to maximize student engagement and learning. A total of 80 participants were divided into 8 teams, each consisting of 10 members. The primary task was for each team to create a piece of craft art using newspapers within a given time frame. This challenge not only aimed to stimulate creative thinking but also required effective teamwork and efficient time management. The program began with a warm welcome speech by Ms. Lakshmi Devi C, a faculty member, who set the stage for the day's activities. Following the welcome speech, Ms. Kokila Padmanabhan, the resource person for the event, introduced the guidelines and theme of the competition. She emphasized the

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importance of creativity and teamwork, inspiring students to put forth their best efforts.

Participants were given one hour to brainstorm, plan, and execute their craft projects. During this time, they were encouraged to communicate effectively, divide tasks among team members, and manage their time efficiently to complete the project within the deadline. The creative process was lively and filled with enthusiasm as students engaged in discussions, shared ideas, and worked collaboratively to bring their artistic visions to life..

**Program outcome:**

The competition successfully enhanced students' creativity and artistic expression. Through the use of image composition, image editing, manipulation techniques, and visual communication, students were able to produce impressive works of art. The event also helped students develop critical soft skills such as teamwork, time management, and problem-solving.

**Brief Summary:**

The program commenced with a welcome speech by Ms. Lakshmi Devi C, followed by an orientation session conducted by Ms. Kokila Padmanabhan. She outlined the competition rules and provided insights into the theme, encouraging students to think outside the box. Once the session began, teams had one hour to create their newspaper crafts. The atmosphere was vibrant as participants eagerly collaborated and created their artwork.

At the end of the allotted time, each team showcased their creations. The resource person, Ms. Kokila Padmanabhan, evaluated the crafts based on creativity,

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teamwork, and overall execution. She announced the winning team and delivered a motivational speech that highlighted the importance of art and creativity in personal and professional development.

The event concluded with the distribution of rewards to the winning team and certificates of participation to all. The art competition was a resounding success, leaving students inspired and motivated to continue exploring their creative potential.

**Photos:****Regular Phase – Day 9**

# **Formal Inaugural Ceremony / Welcome Function**

**Date & Time:** 21st February 2024 (9.30 AM – 1.30 PM)

**Venue:** Quadrangle, SFC Campus

**Faculty Coordinator:** Dr Chandrika P Reddy & Ms Shrunga Arasagalli M

**No. of Participants:** 247

## **Objectives of the activity:**

The primary objective of the inaugural function was to formally welcome the first-year postgraduate students to St. Francis College. This event aimed to introduce the students to the college's culture, values, and the importance of academic excellence. It also sought to inspire and motivate the new batch by showcasing the achievements of their peers and emphasizing the significance of innovation, entrepreneurship, and community contributions.

## **Execution Procedure/Details:**

The formal inaugural function at St. Francis College commenced with great fervor and enthusiasm. The event was graced by the esteemed presence of Mr. Jagadish Shekhar Naik, CEO of TranlenTree India, as the chief guest. His insightful address highlighted the importance of education in shaping future leaders and emphasized the role of innovation and entrepreneurship in driving societal progress.

The program began with the ceremonial lighting of the lamp by Mr. Naik and other dignitaries, symbolizing the illumination of knowledge and wisdom that the college imparts to its students. This was followed by a series of captivating performances by

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the students, including dance and singing acts that mesmerized the audience and set a celebratory tone for the event. One of the key highlights of the program was the recognition of academic excellence. The top performers from the MCA and MBA programs were honored with certificates in recognition of their outstanding academic achievements. This act of acknowledgment served as a powerful motivation for their peers to strive for excellence in their academic endeavors.

In a special gesture, three students from Scott House were felicitated for their exemplary contributions to the college community and their dedication to academic and extracurricular pursuits. This recognition underscored the importance of holistic development and active participation in college life. Furthermore, the finalist team of the National Entrepreneurship Challenge 2023, hosted by IIT Bombay, was honored during the function. This recognition highlighted the college's commitment to fostering innovation and entrepreneurship among its students. The team's achievement served as an inspiration for all attendees, demonstrating the heights that can be reached with dedication and creative thinking.

The function also included an inspirational speech by Mr. Naik, who shared his journey and insights into the role of education in personal and professional development. His words resonated with the students, encouraging them to embrace challenges and opportunities with a proactive mindset.

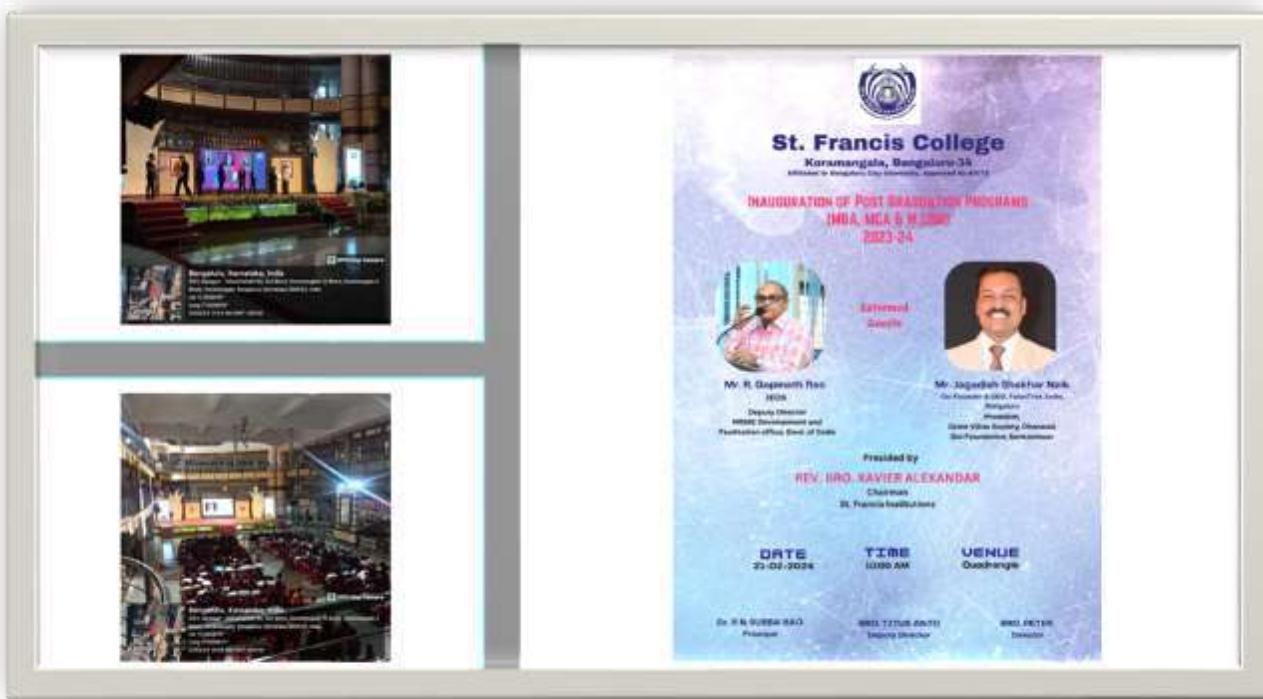
**Conclusion:**

The formal inaugural function for the first-year postgraduate students at St. Francis College was a resounding success. Marked by inspirational speeches, vibrant performances, and well-deserved recognition, the event set a positive tone for the

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academic year ahead. It successfully motivated the new batch of students to pursue excellence, embrace innovation, and make meaningful contributions to society.

The ceremony not only celebrated the beginning of their academic journey but also instilled a sense of belonging and purpose, preparing them for the exciting challenges and opportunities that lie ahead.

**Photos:****Regular Phase – Day 10**

## **Management Games**

**Date & Time:** 22nd February 2024 (9 AM – 11 AM)

**Venue:** Quadrangle, SFC Campus

**Faculty Coordinator:** Dr. Chandrika Reddy, Dr. Poornima S Jogi & Dr. Angel Shalini

**Resource Person:** Dr. Lucas (External)

**No. of Participants:** 150

### **Objective:**

The primary objective of this workshop was to empower individuals with the skills and mindset necessary for effective self-expression and communication. The goal was to foster increased self-confidence in personal and professional interactions, enabling participants to express their ideas clearly, build meaningful relationships, and navigate various social and professional settings with ease.

### **Outcome:**

By the end of the workshop, participants demonstrated significant improvements in their interpersonal communication skills and self-confidence. These enhancements positively impacted their ability to express ideas, build relationships, and effectively handle diverse social and professional situations.

The program aimed to provide them with the tools needed for effective communication, thereby fostering a more confident and articulate demeanor in their daily interactions.

### **Summary:**

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The workshop commenced with an invocation by Ms. Dakshayini and her team from the I MBA – D Section. Their heartfelt prayer set a serene and focused tone for the day's activities. This was followed by a warm welcome speech and an introduction from the resource person Mr. Praveen, a student from II MCA. His eloquent presentation highlighted Dr. Lucas's extensive expertise in the field of communication, building anticipation among the participants. Dr. Lucas then took the stage, initiating an engaging and activity-based session. His approach was highly interactive, involving students in various exercises designed to enhance their communication skills. The activities included role-playing scenarios, group discussions, and impromptu speaking tasks, all aimed at breaking the ice and encouraging active participation. The session's interactive nature made it particularly interesting and effective. Students eagerly volunteered for many activities, demonstrating a keen interest in learning and improving their communication skills. Dr. Lucas's dynamic teaching methods and practical exercises allowed participants to practice and refine their abilities in real time, leading to noticeable improvements in their confidence and communication proficiency. One of the key highlights of the session was a series of role-playing exercises where participants practiced handling different communication scenarios, such as job interviews, team meetings, and networking events. These exercises provided practical experience and valuable feedback from Dr. Lucas, helping students identify and work on their areas of improvement. The workshop concluded with a heartfelt vote of thanks by Ms. Vaishnavi, a student from II MBA. She expressed gratitude to Dr. Lucas for his insightful session and to all the participants for their enthusiastic involvement. Her words reflected the collective appreciation of the group and highlighted the workshop's positive impact on their communication

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skills. Overall, the workshop was a resounding success. It provided participants with practical tools and techniques to enhance their self-expression and communication abilities. The interactive activities not only made the session engaging but also allowed students to apply what they learned in a supportive environment. By the end of the day, participants were left with a greater sense of confidence and a clearer understanding of how to effectively express themselves in both personal and professional contexts. In conclusion, the workshop on effective self-expression and communication successfully met its objectives. It empowered participants with the necessary skills and mindset to improve their communication, thereby fostering greater self-confidence and enhancing their ability to build and maintain relationships in various settings.

**Photos:****Regular Phase – Day 11**

## **Visit to local place / Industrial Visit / Team building Activity.**

**Date & Time:** 23rd February 2024 (7.30 AM – 5.30 PM)

**Venue:** Anjaneya Betta beside SRS Hills.

**Faculty Coordinator:** Ms. Lakshmi Devi C, Dr. Poornima S Jogi

**Resource Person:** Event Organizers, (Mr Lokesh) (External)

**No. of Participants:** 218

### **Objectives of the activity:**

This event aimed to foster creative thinking by inculcating good daily routines, developing team management and time management skills, and encouraging critical thinking among students. By engaging in a series of carefully planned activities, the event sought to enhance participants' abilities to think creatively, work effectively in teams, manage their time efficiently, and approach problems critically.

### **Execution Procedure/Details:**

The day began at 8:00 AM with a warm-up dance session to energize the participants. This initial activity set a lively tone for the day, promoting physical well-being and team bonding. Following the warm-up, the group embarked on a trekking adventure to Anjaneya Betta beside SRS Hills. The trek not only provided an opportunity for physical exercise but also encouraged teamwork and resilience as participants navigated the trail together, overcoming natural obstacles and supporting each other along the way. After the trek, participants took a break for lunch, which allowed them to relax and refuel for the afternoon activities. Post-lunch, the focus shifted to

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a team-based paper number puzzle activity. Participants were divided into teams of 10, and each team was given a series of numbered papers placed on the ground. The objective was for each team member to step on the paper in increasing numerical order without any other participant stepping on the same paper simultaneously, as this would be considered a foul. This activity required strategic planning, coordination, and effective communication within the teams.

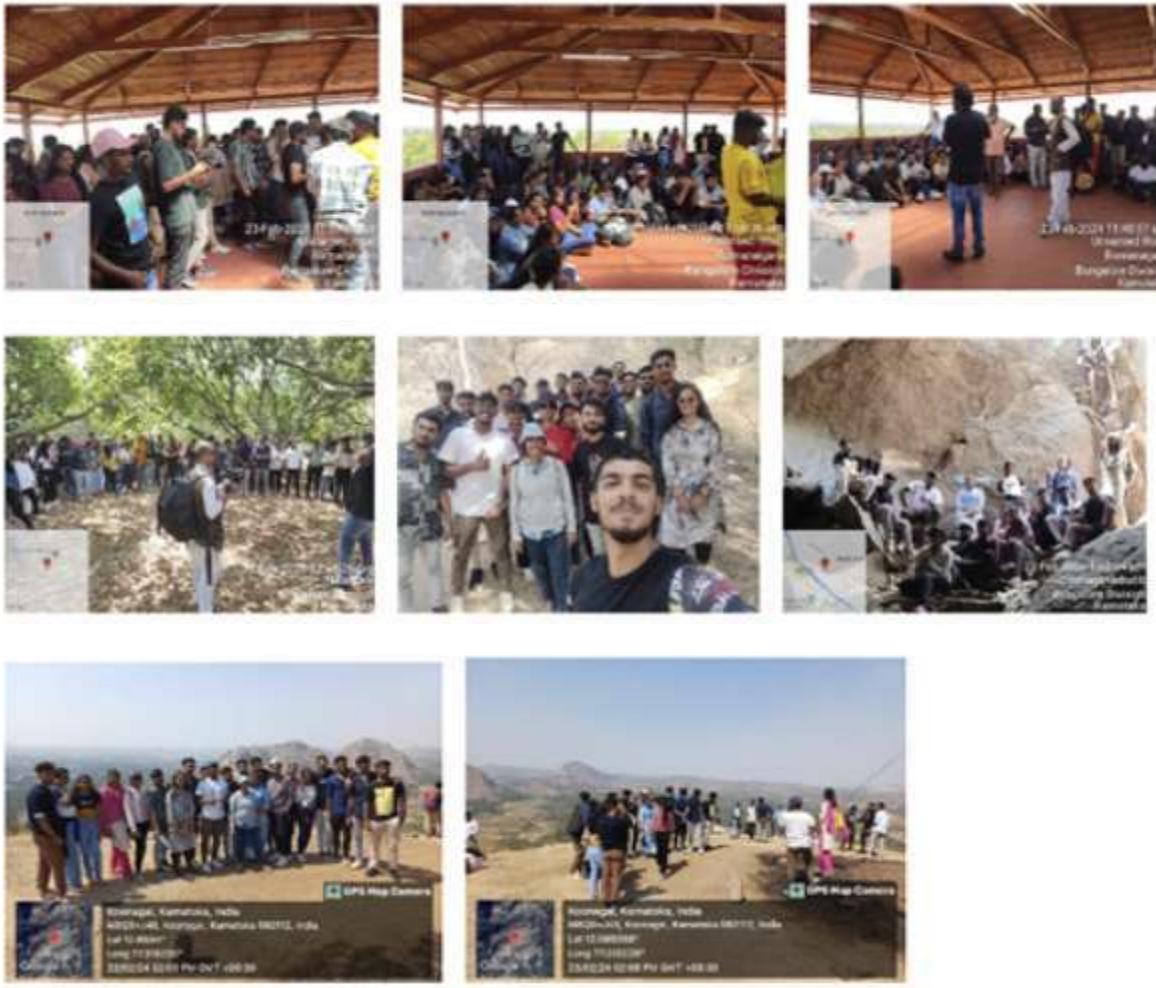
**Program outcome:**

The competition significantly enhanced students' creativity and artistic expression through various tasks that required image composition, image editing, manipulation techniques, and improved visual communication. The activities also developed their ability to work in teams, manage time efficiently, and think critically to solve problems.

**Brief Summary:**

The event was organized and guided by Mr. Lokesh, who addressed the gathering and familiarized participants with the guidelines and theme of the session. He emphasized the importance of creativity, teamwork, and critical thinking in both academic and professional settings. After the introductory speech, the session began with the warm-up dance, followed by the trekking activity. Participants were enthusiastic and engaged, showing great teamwork and resilience during the trek. In the afternoon, the paper number puzzle activity tested the participants' strategic thinking and team management skills. The challenge required precise coordination and communication, as each team worked to complete the task without any fouls.

**Photos:**

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The competitive spirit was high, and participants demonstrated impressive creativity and problem-solving abilities. Throughout the event, Mr. Lokesh provided guidance and motivation, sharing insights on the importance of art and creativity. His motivational speeches inspired the students to embrace their creative potential and apply these skills in their academic and future professional endeavors. In conclusion, the event was a resounding success. It achieved its objectives of fostering creative thinking, developing team and time management skills, and encouraging critical

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thinking. Participants left the event with enhanced abilities in these areas, feeling motivated and equipped to tackle future challenges with a creative and collaborative approach.

## **Regular Phase – Day 12**

### **Extra-Curricular Activities**

## **(Online Quiz / Rangoli Competition)**

**Date & Time:** 26<sup>th</sup> /28th February 2024 (1.30 PM – 3.30 PM)

**Venue:** Open Ground / available Classrooms, SFC Campus.

**Faculty Coordinator:** Dr Ambika N, Ms. Nikita Joshi, Mr. Santosh J T, Dr Naveen Prasath & Mr. Prince Priyraj

**Resource Person / Judges:** Ms Vandana R (Internal)

**No. of Participants:** As per nominations / Open for all I year Students.

**(A) Business Online Quiz Competition (Prelims Round) through Google Quiz and Kahoot Quiz**

### **Execution Procedure/Details:**

The Business Online Quiz Competition was conducted in two phases, starting with a preliminary round aimed at selecting participants for the final quiz. This preliminary round was held on two online platforms: Google Quiz and Kahoot Quiz, allowing for an efficient and dynamic assessment of participants' knowledge and skills.

#### **Google Quiz Phase:**

- Participants were sent a link to the Google Quiz, which contained a series of multiple-choice questions covering various business topics.
- The questions were designed to test the participants' understanding of key business concepts, current affairs in the business world, and basic economic principles.

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- The Google Quiz provided an automated and immediate scoring system, allowing for quick identification of top performers.

**Kahoot Quiz Phase:**

- Following the Google Quiz, participants joined a live Kahoot Quiz session.
- Kahoot, known for its engaging and interactive format, made the quiz competition enjoyable and competitive. Participants answered questions in real-time, with points awarded based on accuracy and speed.
- The live nature of Kahoot also allowed participants to see their rankings after each question, adding an element of excitement and motivation.
- This interactive activity was meticulously crafted to assess the participants' knowledge, skills, and understanding of various business topics. It provided a dual platform that was not only educational but also entertaining, enhancing the overall learning experience. The combination of Google Quiz and Kahoot Quiz ensured a comprehensive evaluation of the participants' capabilities in a fun and engaging manner.

**Outcome:**

The preliminary round successfully identified the top performers who would advance to the final quiz. Participants demonstrated improved knowledge and understanding of business concepts, showcasing their competitive spirit and enthusiasm for learning. The interactive platforms used in the competition facilitated an engaging and educational experience, making the event both enjoyable and informative.

**(B) Rangoli Competition**

**Student Orientation and Induction Program- 2024 Report****Execution Procedure/Details:**

The Rangoli Competition provided students with an opportunity to showcase their creativity and artistic skills. Participants were given the option to draw a freestyle or dotted rangoli, catering to different artistic preferences and techniques.

**Formation of Groups:**

- Six groups were formed for the competition.
- There were 2 solo participants and 4 teams, each consisting of 4 members.

**Design Time:**

- Participants were allotted 45 minutes to complete their designs. An additional 15 minutes were provided to finalize and perfect their creations.
- The extended time allowed participants to add intricate details and ensure the quality of their rangoli designs.
- The competition encouraged teamwork and individual creativity, as students worked diligently to create beautiful rangoli patterns. The variety of styles and designs highlighted the diverse artistic talents within the student body.

**Outcome:**

The Rangoli Competition was a vibrant and colorful event that brought out the artistic talents of the participants. It fostered a spirit of creativity and collaboration, with students demonstrating exceptional skill and dedication in their designs. The competition provided a platform for artistic expression and cultural celebration, contributing to the overall enrichment of the campus environment.

**Photos:**

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### Conclusion:

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Both the Business Online Quiz Competition and the Rangoli Competition were successful in achieving their objectives. The quiz competition enhanced participants' knowledge and provided an engaging learning platform, while the rangoli competition fostered creativity and teamwork. These events not only enriched the student's academic and extracurricular experiences but also contributed to a vibrant and dynamic campus culture.

**Regular Phase – Day 13**

## **Extra-Curricular Activities**

### **(LinkedIn Profile Building Session / Heena Competition)**

**Date & Time:** 27<sup>th</sup> February 2024 (1.30 PM – 3.30 PM)

**Venue:** 2<sup>nd</sup> / 4<sup>th</sup> Floors Seminar Halls, SFC Campus.

**Faculty Coordinator:** Dr Ambika N, Ms. Nikita Joshi, Mr. Santosh J T, Dr Naveen Prasath & Mr. Prince Priyraj

**Resource Person / Judges:** Mr. Bhavesh Patel (External)

**No. of Participants:** As per nominations / Open for all I year Students.

#### **(A) Seminar on LinkedIn Profile Building**

##### **Objectives of the Activity:**

The primary objective of the LinkedIn building activities was to empower students to leverage the platform's features and functionalities to advance their professional goals. These goals include career advancement, business growth, networking, and personal branding. By enhancing their LinkedIn profiles and networking strategies, students aimed to improve their job search effectiveness and professional development.

##### **Execution Procedure/Details:**

The workshop commenced with a presentation aimed at familiarizing students with LinkedIn and its various features.

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To facilitate their engagement with the platform, coupons were distributed, granting them access to LinkedIn's premium membership.

The session included the following key components:

- **Profile Building:** Students were guided on how to create and optimize their LinkedIn profiles to reflect their personal brand. Emphasis was placed on crafting a compelling headline, summary, and detailed work experience sections.
- **Visibility Enhancement:** Techniques to increase profile visibility were shared, such as using relevant keywords, obtaining endorsements, and receiving recommendations.
- **Networking Strategies:** Students were taught how to connect with professionals and industries of interest, join relevant groups, and actively participate in discussions to expand their network.
- **Brand Projection:** Guidance was provided on sharing content, writing articles, and engaging with others' posts to establish a professional presence and demonstrate expertise in their field.

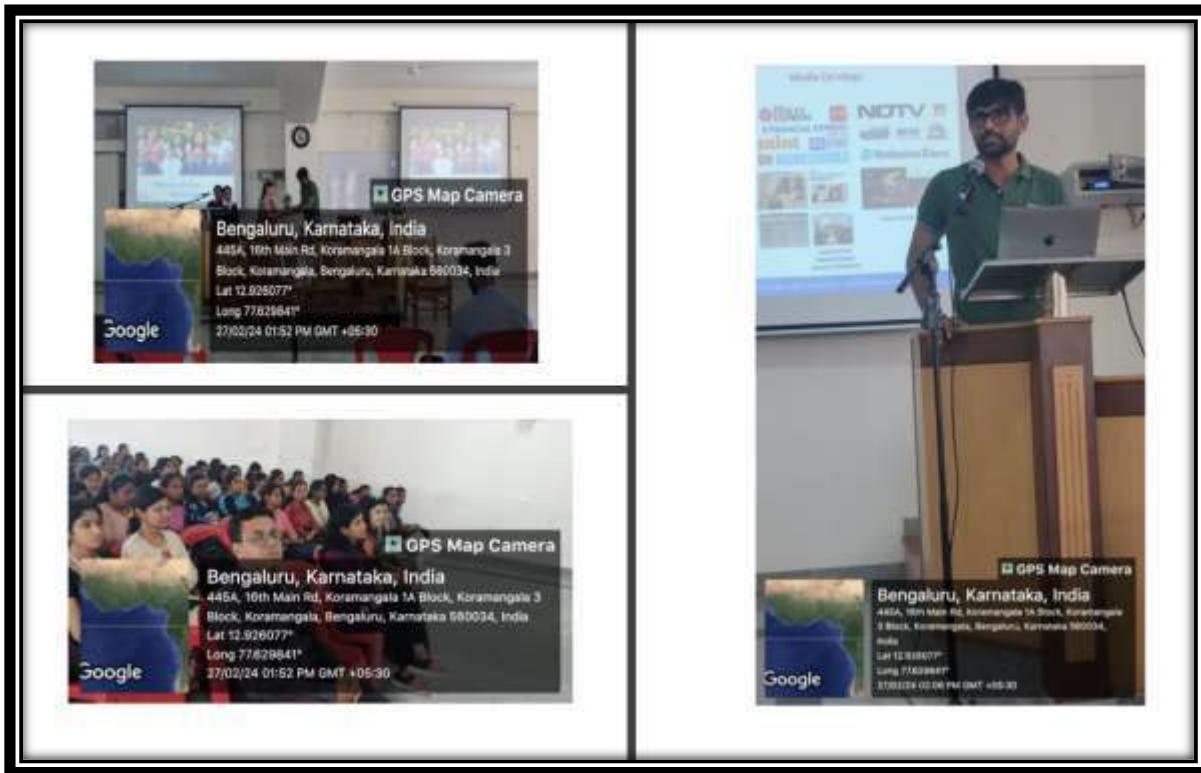
**Program Outcome:**

The event successfully taught students the steps to effectively use LinkedIn for networking, personal branding, job searching, and career development.

Participants left the workshop with enhanced profiles, a clearer understanding of how to utilize LinkedIn's features, and a strategic approach to building their professional networks.

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### Photos:



### Brief Summary:

The program began with a warm welcome to the guest speaker, Mr. Bhavesh Patel, who was introduced and honored by the department head. Mr. Patel commenced his presentation with an engaging story about his experiences in hiring from various campuses and his career journey. His insights underscored the importance of LinkedIn in distinguishing oneself from other job aspirants.

Mr. Patel's experiences during campus recruitment drives highlighted the unique advantages of a well-maintained LinkedIn profile, reinforcing the need for students to actively manage their online professional presence. His practical tips and real-

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world examples resonated with the participants, making the session both informative and inspirational.

In conclusion, the LinkedIn building activities workshop provided students with valuable tools and strategies to enhance their professional profiles and networks. The skills and knowledge gained from this event are expected to significantly aid them in their career development and job search efforts.

**(B) Henna Competition****Objectives of the Activity:**

The primary objective of this extracurricular activity was to provide PG students with an opportunity to explore and develop their creative skills, foster teamwork, and promote a sense of community. By engaging in non-academic pursuits, students were encouraged to balance their rigorous academic workload with enjoyable and stimulating activities that enhanced their overall college experience and personal growth.

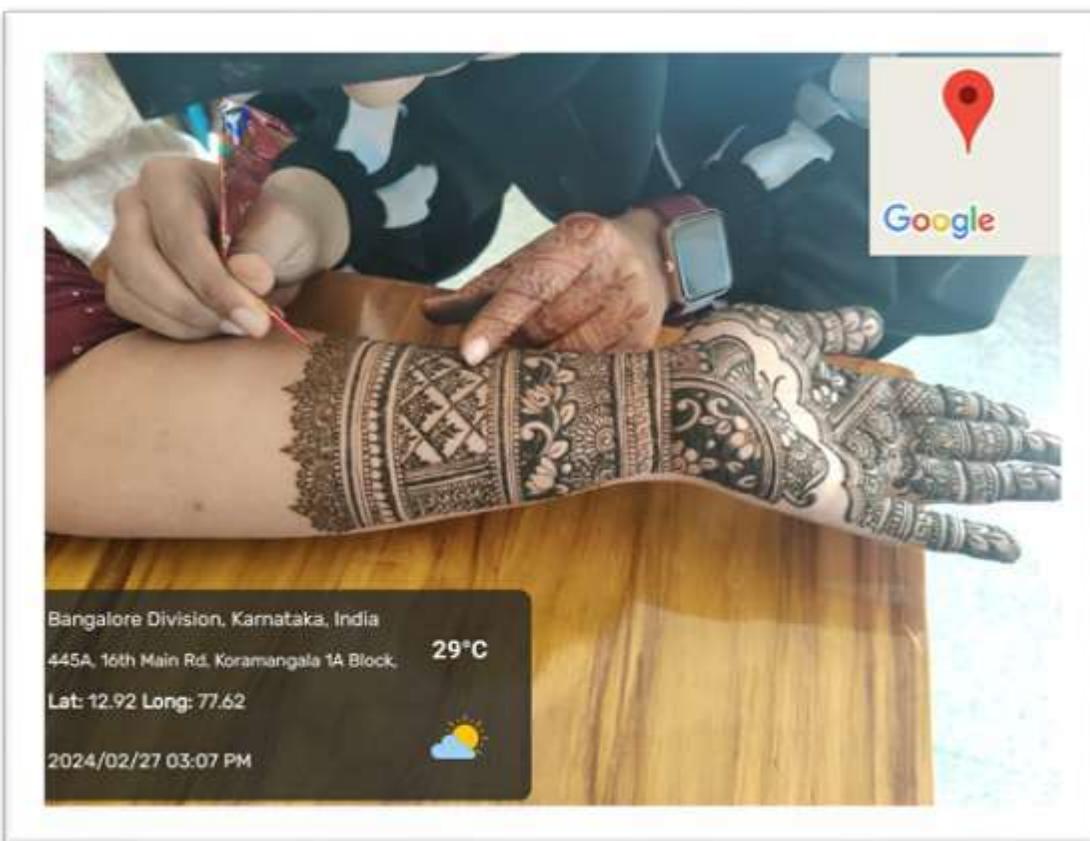
**Execution Procedure/Details:**

- **Theme Selection:** Participants were given the autonomy to choose their themes, allowing them to express their individuality and creativity freely. This flexibility aimed to inspire diverse and innovative outputs.
- **Participation:** A total of six students took part in the activity, each bringing unique perspectives and ideas to their chosen themes.

This structure enabled a variety of creative expressions, from artistic projects to thematic presentations, ensuring that each student could fully engage in the activity that most appealed to their interests and strengths.

**Student Orientation and Induction Program- 2024 Report****Program Outcome:**

The extracurricular activity succeeded in achieving its objectives by providing a platform for students to showcase their creativity and collaborate with peers. Participants reported a sense of accomplishment and enhanced camaraderie, demonstrating the positive impact of such activities on student engagement and well-being. The event also highlighted the importance of balancing academic rigor with creative and social pursuits.



## **Regular Phase – Day 14**

### **Extra-Curricular Activities**

#### **(Dance / Music Competition)**

**Date & Time:** 29<sup>th</sup> February 2024 (1.30 PM – 3.30 PM)

**Venue:** 2<sup>nd</sup> Floor Seminar Hall, SFC Campus.

**Faculty Coordinator:** Dr Ambika N

**Resource Person / Judges:** Mr. Sachin and Ms. Chandrakala (Internal)

**Student Coordinators:** Varshita & Ayyanna (MBA II year)

**No. of Participants:** As per nominations / Open for all I year Students.

#### **Objectives of the Activity:**

The primary objective of this extracurricular activity was to provide PG students with a platform to express their talents and creativity beyond the academic curriculum.

By participating in varied artistic performances, students were encouraged to explore their passions, enhance their self-confidence, and develop a sense of community and collaboration among peers.

The activity aimed to foster a holistic educational environment where students could balance their academic endeavors with creative pursuits, thereby promoting overall personal and professional growth.

**Student Orientation and Induction Program- 2024 Report****Execution Procedure/Details:**

The program was structured to ensure that each participant had adequate time to prepare and present their act, maintaining a smooth flow and keeping the audience engaged throughout the event.

- **Theme Selection:** Students were given the freedom to choose their themes for the performances. This allowed them to express their individuality and creativity, ensuring that each performance was unique and reflective of the performer's personal style and interests.
- **Performance Duration:** Each activity was allocated 10 minutes, providing a structured yet flexible timeframe for participants to showcase their talents.
- **Types of Performances:** The event featured a diverse range of performances, including:
  - **1 Solo Singing Performance:** A student showcased their vocal skills, choosing a song that resonated with them and the audience, highlighting their musical talent.
  - **1 Group Dance Performance:** A team of students collaborated to deliver a coordinated dance routine. This group activity emphasized teamwork, synchronization, and the collective effort required to put on a compelling performance.
  - **3 Solo Dance Performances:** Three individual students each performed their own dance routines, reflecting their personal style and artistic expression. These solo performances allowed for a display of diverse dance forms and creative interpretations.

**Student Orientation and Induction Program- 2024 Report****Program Outcome:**

The extracurricular activity successfully met its objectives by providing a vibrant platform for PG students to display their artistic talents and engage in creative expression.

The event achieved several key outcomes:

- Enhanced Creativity and Expression: Participants were able to explore and showcase their creative skills, contributing to their personal growth and self-confidence.
- Teamwork and Collaboration: The group dance performance fostered a sense of teamwork and collaboration, as students worked together to choreograph and execute their routine.
- Diverse Talent Display: The variety of performances – from singing to solo and group dances – highlighted the diverse range of talents within the student body, celebrating individuality and collective creativity.
- Community Building: The event promoted a sense of community and camaraderie among students, as they supported and cheered for each other's performances.

Overall, the extracurricular activity provided a refreshing break from academic rigors, allowing students to rejuvenate and express themselves in a supportive and encouraging environment.

The success of this event underscored the importance of integrating artistic and creative activities into the academic framework to nurture well-rounded individuals.

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### Photos:



## **Regular Phase – Day 15**

### **Extra-Curricular Activities**

#### **(Online Quiz Finals)**

**Date & Time:** 29<sup>th</sup> February 2024 (1.30 PM – 3.30 PM)

**Venue:** Available Classrooms, SFC Campus.

**Faculty Coordinator:** Ms. Nikita Joshi, Mr. Santosh J T, Dr Naveen Prasath and Mr. Prince Priyraj

**No. of Participants:** As per nominations / Open for all I year Students.

#### **Objectives of the Activity:**

The primary objective of the Business Online Quiz Competition was to assess and enhance the participants' knowledge and understanding of various business concepts and current affairs. The competition aimed to provide an engaging and interactive platform for learning, allowing participants to demonstrate their skills in a competitive environment. Additionally, the event sought to foster a sense of camaraderie and intellectual curiosity among students, encouraging them to delve deeper into the subject matter.

#### **Execution Procedure/Details:**

The competition was structured in two phases:

Preliminary Round: The initial phase involved a preliminary round aimed at selecting the top participants for the final quiz. This round was conducted through Google Quiz, where participants answered a series of multiple-choice questions designed to test their foundational knowledge of business concepts, economic

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principles, and current affairs in the business world. The automated scoring system of Google Quiz enabled quick evaluation, allowing for the efficient selection of finalists based on their performance.

**Final Round:** The final round was conducted through both Google Quiz and Kahoot Quiz, providing a comprehensive and engaging assessment format.

- **Google Quiz Phase:** The finalists first participated in a Google Quiz session, which included advanced and in-depth questions covering various business topics. This phase assessed their detailed understanding and analytical skills.
- **Kahoot Quiz Phase:** Following the Google Quiz, participants joined a live Kahoot Quiz session. Kahoot's interactive format, with real-time question answering and immediate feedback, added an element of excitement and competition. Points were awarded based on the accuracy and speed of responses, with live leaderboards displaying participants' standings after each question.

The final round was specifically designed to be interactive and engaging, ensuring that participants found the experience enjoyable and educational. The combination of Google Quiz and Kahoot Quiz allowed for a balanced evaluation of both knowledge and quick-thinking abilities.

**Program Outcome:**

The final round of the Business Online Quiz Competition successfully achieved its objectives by providing an engaging and competitive platform for participants to showcase their knowledge and skills. The dual-phase approach ensured a comprehensive assessment, covering both detailed understanding and quick response capabilities.

*Key outcomes included:*

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- Enhanced Knowledge: Participants demonstrated an improved understanding of advanced business concepts and current affairs, reflecting the depth of their knowledge and preparation.
- Engagement and Enjoyment: The interactive format of the Kahoot Quiz made the competition enjoyable, keeping participants actively engaged throughout the event.
- Camaraderie and Competition: The competitive nature of the quiz fostered a sense of camaraderie among participants, encouraging them to learn from each other and strive for excellence.

Overall, the Business Online Quiz Competition provided a valuable learning experience, combining education with entertainment. The success of the event highlighted the effectiveness of using interactive platforms like Google Quiz and Kahoot Quiz for educational competitions, promoting active learning and engagement among students.

**Photos:**

## **Regular Phase – Day 16**

### **Universal Human Values (UHV) Session**

**Date & Time:** 1<sup>st</sup> March 2024 (8.30 AM – 10.30 AM)

**Venue:** 2<sup>nd</sup> Floor Seminar Hall, SFC Campus.

**Faculty Coordinator:** Dr. Chandrika Reddy, Ms. Shrunga Arasagalli M, & Mr. Ravi Kiran.Petluri

**Resource Person:** Dr. Chandrika P Reddy (Internal)

#### **Objective:**

To empower individuals with basic Values, incorporating universal human values into education helps cultivate well-rounded individuals who are not only academically competent but also morally upright and socially responsible. By prioritizing the development of these values, educators play a crucial role in shaping the future leaders and citizens of society.

#### **Outcome:**

Participants will demonstrate improved Values, imparting them in their daily lives.

#### **Summary:**

The Program was started by the Coordinator team of Student Ayyanna, 2nd year MBA, Faculty Coordinator Ms. Shrunga along with Faculty Dr. Chandrika Reddy as a session speaker.

Universal human values encompass principles and ideals that transcend cultural, religious, and geographical boundaries, serving as guiding principles for human

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conduct and interaction. In the context of education, instilling these values in students is crucial for fostering ethical behavior, social responsibility, and personal well-being. This session explored the importance of universal human values in education and their implications for students' holistic development.

- *Importance of Universal Human Values in Education:* Ethical Development: Universal human values such as honesty, integrity, and empathy form the foundation of ethical behavior. Education plays a vital role in nurturing these values, helping students understand the importance of moral principles in their actions and decisions.
- *Social Responsibility:* Education equips students with the knowledge and awareness to recognize their roles as responsible members of society. By promoting values like respect, compassion, and cooperation, educators cultivate students' sense of social responsibility and encourage them to contribute positively to their communities.
- *Interpersonal Skills:* Universal human values are essential for building positive relationships and effective communication. Through education, students learn to appreciate diversity, empathize with others, and resolve conflicts peacefully, thereby enhancing their interpersonal skills and social competence.
- *Personal Well-being:* Education should not only focus on academic achievement but also prioritize students' holistic well-being. Universal human values such as gratitude, resilience, and optimism contribute to students' emotional and psychological health, fostering a sense of purpose, belonging, and fulfillment.

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- *Global Citizenship*: In an increasingly interconnected world, education plays a crucial role in promoting global citizenship. By emphasizing universal human values, educators prepare students to engage with diverse perspectives, respect cultural differences, and collaborate across borders for the greater good of humanity.
- *Implications for Educational Practices*: Integration into Curriculum: Universal human values should be integrated into the curriculum across various subjects and grade levels. This integration ensures that students are exposed to these values consistently and understand their relevance in different contexts.
- *Experiential Learning*: Educators should incorporate experiential learning opportunities that allow students to apply universal human values in real-life situations. Activities such as community service projects, peer mentoring, and collaborative problem-solving promote active engagement and practical application of values.
- *Role of Educators*: Teachers serve as role models and mentors in nurturing universal human values among students. Educators should exemplify these values in their interactions with students and create a supportive learning environment where values-based discussions are encouraged.
- *Parental Involvement*: Collaboration between educators and parents is essential in reinforcing universal human values outside the classroom. Parents play a significant role in modeling values at home and supporting their children's moral development through open communication and positive reinforcement.

**Student Orientation and Induction Program- 2024 Report****Conclusion:**

Universal human values are fundamental to education as they promote ethical behavior, social responsibility, and personal well-being among students. By prioritizing the cultivation of these values, educators empower students to become compassionate, empathetic, and globally-minded individuals who contribute positively to society. Embracing universal human values in education is not only a moral imperative but also a strategic investment in shaping a more just, equitable, and harmonious world for future generations.

**Photos:**

## **Regular Phase – Day 16**

### **Literary Activities**

**Date & Time:** 1<sup>st</sup> March 2024 (1.30 PM – 3.30 PM))

**Venue:** 2<sup>nd</sup> Floor Seminar Hall, SFC Campus.

**Faculty Coordinator:** Ms. Lakshmi Devi C, Ms. Paromita Bose

**Resource Person:** Dr. Santhosh Kumar & Dr. Prachi Tripathi (Internal)

**No. of Participants:** 148

#### **Objectives of the Activity:**

The primary objective of this workshop was to foster creative thinking among students while developing and identifying key personality traits. The event aimed to equip students with skills to face interviews confidently, manage their time effectively, and enhance their competitiveness. The activities were designed to build confidence levels, improve communication skills, and prepare students for competitive exams and real-life situations.

#### **Execution Procedure/Details:**

The workshop was structured into two main sessions, each with distinct focus areas and interactive activities:

##### **1. First Session: Competitive Exam Preparation:**

- Note-taking on Competitive Exam Preferences: Students were guided on how to select and prepare for competitive exams such as FDA, SDA, and KAS. They were provided with insights into various study materials and strategies to crack these exams.
- Active Participation: Students actively participated in discussions, identifying key highlights and strategies for effective exam preparation.

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This session aimed to instill a systematic approach to studying and preparing for competitive exams.

**2. Second Session: Life Skills and Communication**

- Literature and Life Skill Videos: This session emphasized the importance of literature and showcased a mixture of life skill advertisement videos. These videos had a moral impact, making students aware of emotions and situations they might encounter in real life.
- Fun Activities: To enhance communication skills, students engaged in fun activities, including a tongue twister game. These activities were designed to improve their verbal skills and build confidence in speaking.
- Real-life Situations Awareness: The session also included discussions on how to handle real-life situations, preparing students to face interviews and other professional challenges with greater confidence.

**Program Outcome:**

The workshop effectively increased students' ability to face competition by enhancing their creativity, artistic expression, and communication skills. The manipulation techniques and improved managerial communication practices introduced during the sessions helped students develop a well-rounded personality. Additionally, the workshop equipped them with practical skills for competitive exams and real-world challenges.

**Brief Summary:**

The program commenced with a warm welcome by Ms. Paromita Bose (Faculty-MBA), followed by an introduction to the session guidelines and themes by Dr. Santhosh (Department of Kannada) and Dr. Prachi Tripathi (Department of Hindi). The sessions were highly proactive, with students actively engaging in discussions

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and activities. The workshop's structured approach and interactive format ensured that students gained valuable skills and insights, contributing to their overall personal and professional development.

**Results:**

Position	Name of the Students	Class & Section
I Prize	Surya Manjunatha R	I MBA C
II Prize	Syeda Afifa Ambarin	I MBA B
III Prize	Karthik S (23MBA104)	I MBA C

**Photos:**

## **Regular Phase – Day 17**

### **Research & Innovation Presentation Competition**

**Date & Time:** 2nd<sup>t</sup> March 2024 (9.00 AM – 1.00 PM)

**Venue:** 2<sup>nd</sup> Floor Seminar Hall, SFC Campus.

**Faculty Coordinator:** Dr Pankaj A Tiwari, Dr Pushpalatha P, Dr Nazura Javed, Dr Ambika N, & Research and Innovation Cell Members

**Resource Person / Judges:** Internal

#### **Introduction:**

The student-Centric Competition for Research & Innovation in Emerging Areas/Trends is a platform designed to foster innovation and academic excellence among students. It aims to encourage students to delve into emerging areas and trends within their respective fields of study and conduct meaningful research that contributes to the advancement of knowledge and addresses contemporary challenges.

#### **Objectives:**

- To promote research among students in emerging areas and trends.
- To encourage interdisciplinary collaboration and exploration of new ideas.
- To provide students with a platform to showcase their research skills and innovations.

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- To foster a culture of academic excellence and innovation among students.

**Competition Structure:**

- *Theme:* Business Management and Technological Advancements.
- *Registration:* Students interested in participating registered individually or in teams, depending on the competition guidelines through Google Survey.
- *Research ppt Submission:* Participants submit research ppts outlining their objectives, methodology, expected outcomes, and relevance to the chosen theme.
- *Evaluation:* Proposals are evaluated by a panel of experts based on criteria such as originality, relevance, feasibility, and potential impact.
- *Selection of Finalists:* Finalists are selected based on the evaluation scores given by Jury Members and invited to present their research findings.
- *Final Presentation:* Finalists present their research findings through oral presentations, poster sessions, or both, depending on the competition format.
- *Judging and Awards:* A panel of judges evaluated the final presentations and selected the winners based on

**Conclusion:**

The student-centric Competition for Research in Emerging Areas/Trends played a pivotal role in nurturing talent, fostering innovation, and advancing knowledge in various fields. By providing a platform for students to showcase their research skills and explore emerging trends, the competition contributes to the development of a vibrant academic community and prepares students to address the challenges of the future effectively. Also, the prizewinning presentations are invited to convert PPTs

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in the form of E-learning modules to be published on the St. Francis College Web Portal.

## Photos:



## **Regular Phase – Day 17**

### **Extracurricular Activities**

#### **Business Plan Competition – Prelims Round**

**Date & Time:** 2nd<sup>t</sup> March 2024 (9.00 AM – 1.00 PM)

**Venue:** 4th Floor Seminar Hall, SFC Campus.

**Faculty Coordinator:** Ms Nikita Joshi, Mr Santosh J T

**Resource Person / Judges:** Dr. Thanapackiam, Dr. Nethra, Prof. Prince

#### **Objective:**

The primary objective of the Business Plan Presentation event was to encourage and nurture innovative thinking and entrepreneurial skills among participants. By presenting their business ideas, students aimed to enhance their understanding of business concepts, improve their presentation skills, and receive valuable feedback from industry experts. The event sought to create an interactive platform where students could showcase their creativity, business acumen, and industry knowledge, ultimately preparing them for real-world entrepreneurial challenges.

#### **Execution Procedure/Details:**

Participants were required to present their existing or innovative business ideas in the form of PowerPoint presentations (PPTs). This format allowed them to effectively communicate their concepts and strategies visually and verbally. The event was conducted in a classroom setting, providing a structured and focused

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environment for presentations. Coordinators facilitated the event, ensuring smooth transitions and adherence to the schedule. The initial round involved a detailed analysis and elimination process. Participants presented their business ideas to their peers, who, along with the program coordinator, used predetermined judgment criteria to evaluate each presentation. The criteria included concept clarity, business acumen, and industry knowledge. The judgment criteria were designed to assess the feasibility and innovativeness of the business ideas, the clarity of the concepts presented, and the participants' understanding of the industry landscape. These criteria ensured a comprehensive evaluation of each presentation. Based on the evaluations, five outstanding teams were selected for the final round. The chosen teams were EVA, NISARGIC, THE PATH, ELS, and RK Edutech. These teams demonstrated exceptional business ideas and met the evaluation standards set by the coordinators.

**Program Outcome:**

The preliminary round successfully identified five exceptional teams: EVA, NISARGIC, THE PATH, ELS, and RK Edutech. These teams were chosen to present their business ideas to a distinguished jury in the final round. The jury comprised industry experts and entrepreneurs, offering an invaluable opportunity for students to receive professional feedback and insights. Skill Enhancement: Participants gained significant experience in articulating and defending their business ideas, improving their presentation skills and business knowledge. Networking Opportunities: The event facilitated networking with peers, coordinators, and industry experts, providing participants with connections that could benefit their future entrepreneurial endeavors. Overall, the Business Plan Presentation event was

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a resounding success, fostering a spirit of innovation and entrepreneurship among students and equipping them with essential skills for their future careers.

### Photos:



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## Regular Phase – Day 18

### Extracurricular Activities

### Business Plan Competition – Final Round

**Date & Time:** 2<sup>nd</sup> March 2024 (1.30 PM – 3.30 PM)

**Venue:** 4th Floor Seminar Hall, SFC Campus.

**Faculty Coordinator:** Ms Nikita Joshi, Mr Santosh J T, Dr Naveen Prasath & Mr. Prince Priyraj

**Resource Person / Judges:** Luvena (Founder-Curvy Yogi), Isha Sawhney (Designer Label- Isha Sawhney), Thomas (Business Operations Head-Apna), Rajeev (Director and producer) (External)

**Student Orientation and Induction Program- 2024 Report****Objective:**

The primary objective of the Business Plan Competition Finals was to provide a platform for students to present their innovative business ideas to a panel of industry experts and entrepreneurs. This event aimed to enhance participants' entrepreneurial skills, foster critical thinking, and provide them with constructive feedback to refine their business concepts. The competition sought to encourage creativity, feasibility, and practicality in business planning, preparing students for real-world entrepreneurial challenges.

**Execution Procedure/Details:**

The finals involved participants presenting their business ideas through PowerPoint presentations and model displays. This dual format allowed participants to effectively convey their concepts visually and tangibly. The event was graced by an august gathering of industry experts and entrepreneurs who served as judges. Their presence added significant value to the competition, providing participants with the opportunity to showcase their ideas to seasoned professionals. During the presentations, the esteemed judges actively engaged with the finalists, posing insightful questions. These inquiries were designed to delve deeper into the business concepts, assessing clarity, feasibility, and practicality. This interactive session aimed to challenge participants to think critically about their ventures and defend their ideas robustly. The judges evaluated the presentations based on several criteria, including the innovativeness of the idea, clarity of the concept, market potential, and feasibility. The thorough evaluation process ensured that the best ideas were recognized and rewarded.

**Program Outcome:**

- Final Results:

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- 1st Prize: Team EVA (MBA 1-C) - Prize: Rs. 1200
- Taskeen Fathima, Karthick S and Roopa M
- 2nd Prize: Team The Path (MBA 1-C) - Prize: Rs. 900
- B. Vimal, Ajay M and Purushotham BN
- 3rd Prize: Team ELS - Emergency Life Saver (MBA 1-A) - Prize: Rs. 750
- Syeeda Fathma, Yusuf Sheriff and Syed Kazim Sheyzan

The competition concluded with Team EVA winning the first prize, Team-The Path securing the second prize, and Team ELS - Emergency Life Saver earning the third prize. Each team showcased exceptional business ideas and demonstrated strong presentation skills. Participants significantly improved their presentation and critical thinking skills, learning to articulate and defend their business ideas effectively. The interaction with industry experts provided invaluable feedback, helping participants refine their concepts and understand the practicalities of business planning. The event facilitated networking between students and professionals, creating opportunities for future collaborations and mentorship. Overall, the Business Plan Competition Finals were a resounding success, achieving the objective of fostering entrepreneurial spirit and providing a practical learning experience for all participants.

**Photos:**

**Student Orientation and Induction Program- 2024 Report****Regular Phase – Day 18****Guest Speaker Session****Block Chain Technology****Date & Time:** 2<sup>nd</sup> March 2024 (10.45 AM – 12.45 PM)**Venue:** 2nd Floor Seminar Hall, SFC Campus.

**Student Orientation and Induction Program- 2024 Report****Faculty Coordinator:** Dr Ambika N**Resource Person:** Dr.Gururaj H L**Student Coordinators:** Praveen (3 sem MCA); Gayathri (3 sem MCA); Tejeswini (1 sem MCA)**No. of Participants:** 124**Objectives of the Activity:**

The primary objective of this seminar was to introduce students and faculty members to the emerging technology of blockchain. By providing a comprehensive overview of blockchain, the seminar aimed to enhance the participants' understanding of its fundamental principles, working mechanisms, and potential applications. The event sought to spark interest and curiosity among the attendees, encouraging them to explore further studies and research in this cutting-edge field. Additionally, the seminar aimed to equip participants with knowledge that could be applied in various industries, thereby broadening their technological skill set and improving their career prospects.

**Execution Procedure/Details:**

**Invited Speaker:** Dr. Gururaj H L, an expert in blockchain technology, was invited to lead the seminar. His extensive experience and deep understanding of the subject made him an ideal speaker to introduce this complex technology to the audience.

**Seminar Content:**

- **Introduction to Blockchain:** Dr. Gururaj began the seminar with a detailed introduction to blockchain technology, covering its history, development, and

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significance in today's digital world. He highlighted how blockchain provides a secure, decentralized way to record transactions and manage data.

- **Working Mechanism:** The speaker then delved into the technical aspects of blockchain. He explained how blockchain works, including the concepts of distributed ledgers, cryptographic hashing, consensus algorithms, and smart contracts. Dr. Gururaj used clear examples and diagrams to illustrate these concepts, making them accessible to participants with varying levels of technical knowledge.
- **Applications and Use Cases:** Dr. Gururaj provided insights into the diverse applications of blockchain technology across various sectors, such as finance, supply chain management, healthcare, and government services. He discussed real-world examples where blockchain is currently being used to solve complex problems and improve efficiency.
- **Future Prospects:** The seminar also touched on the future potential of blockchain technology. Dr. Gururaj discussed ongoing research and development in the field, emerging trends, and the challenges that need to be addressed for broader adoption.
- **Audience Engagement:** The seminar was attended by 124 students and several faculty members, indicating a strong interest in the topic. Throughout the presentation, Dr. Gururaj encouraged questions and facilitated discussions, ensuring that the session was interactive and engaging. This helped in clarifying doubts and deepening the participants' understanding of blockchain technology.

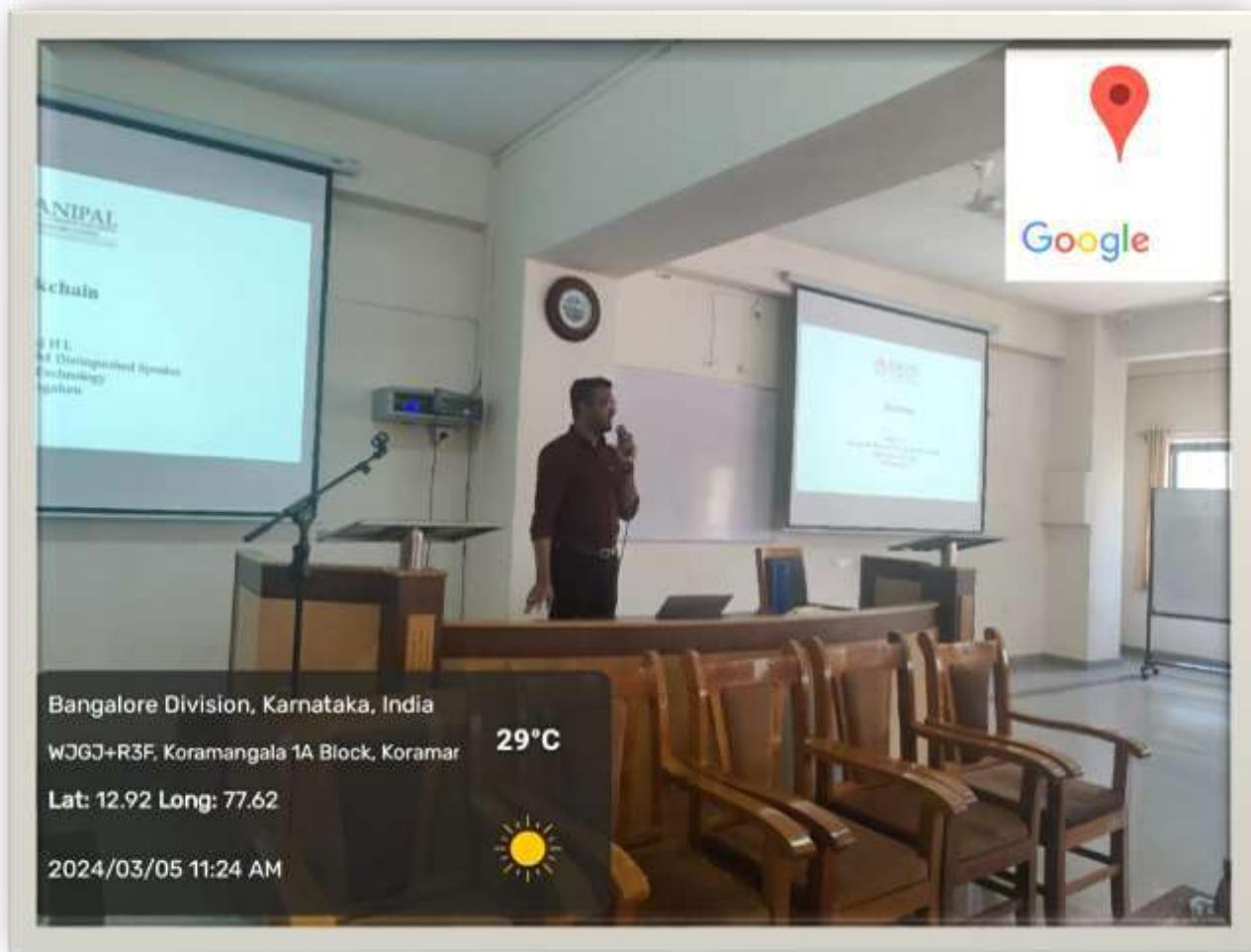
**Program Outcome:**

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- Increased Awareness: The seminar successfully introduced blockchain technology to the participants, significantly enhancing their awareness and understanding of the subject.
- Stimulated Interest: By showcasing the potential applications and benefits of blockchain, the seminar sparked interest among students and faculty members, motivating them to explore this technology further.
- Knowledge Enhancement: Participants gained valuable insights into the working mechanisms of blockchain, its applications, and prospects. This knowledge can be leveraged in their academic projects, research, and future careers.
- Interactive Learning: The interactive nature of the seminar facilitated active learning, allowing participants to engage with the speaker and gain a deeper understanding of the topics discussed.
- Overall, the seminar on blockchain technology was a resounding success, achieving its objectives of introducing a new technology and fostering a deeper understanding of its principles and applications among the participants.

**Photos:**

## Student Orientation and Induction Program- 2024 Report



## Regular Phase – Day 18

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## **Library Session - Research Article Review**

**Date & Time:** 2<sup>nd</sup> March 2024 (10.45 AM – 12.45 PM)

**Venue:** Reading Room, Library, Ground Floor, SFC Campus

**Faculty Coordinator:** Dr Ramakrishna (Librarian)

**Resource Person:** Dr Pankaj A Tiwari (Internal)

**No. of Participants:** 60

### **Details of the Session:**

An insightful seminar on "Research Article Review" for first-year students was conducted on 4th March 2024. The primary goal was to equip students with the essential skills needed to critically evaluate and understand research articles, a crucial aspect of their academic and future professional endeavors.

- The seminar commenced with an introduction to the significance of research in the field of business management. Emphasis was placed on the pivotal role that literature reviews and scholarly articles play in shaping academic perspectives and informing business practices. The students were provided with a broad understanding of the relevance of research to their MBA journey and beyond.
- The core components of the seminar were structured to cover the systematic process of reviewing research articles. The facilitators utilized engaging presentations, interactive discussions, and real-world examples to elucidate the critical elements involved. Key areas explored included identifying the

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research problem, comprehending research methodologies, evaluating results, and assessing the overall contribution of the study.

- To ensure the practical application of the concepts, the seminar incorporated hands-on activities. Students were divided into groups and tasked with collectively analyzing and discussing selected research articles. This interactive approach not only encouraged active participation but also allowed for peer learning and the exchange of diverse perspectives. Facilitators provided guidance and constructive feedback during these activities, fostering an environment conducive to open dialogue and critical thinking.
- One notable feature of the seminar was the incorporation of case studies illustrating various challenges and ethical considerations in research. This prompted insightful discussions on the ethical dimensions of research, ensuring that students not only mastered the technical aspects but also understood the ethical responsibilities associated with conducting and reviewing research.
- By the conclusion of the seminar, students demonstrated a noticeable improvement in their ability to critically appraise research literature. They gained confidence in navigating complex research articles, identifying strengths and weaknesses, and articulating their assessments effectively. The session received positive feedback from participants who expressed gratitude for the practical knowledge acquired, recognizing its direct applicability to their current coursework and its potential impact on their future research projects.

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In summary, the Research Article Review seminar proved to be a valuable learning experience for MBA I year students, offering a comprehensive understanding of research article evaluation.

The acquired skills are expected to contribute significantly to their academic success and prepare them for the rigorous demands of research in their future professional endeavors.

### Photos:



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**STUDENT ORIENTATION AND  
INDUCTION PROGRAM 2024****CLOSING PHASE**

## **Closing Phase – Day 19**

### **Re-Cap of Regular Phase / Planning for Closing Phase with all Faculty Coordinators**

**Date/Time:** 5<sup>th</sup> March 2024 (1.30 PM – 3.30 PM)

**Venue:** Class #503, 5<sup>th</sup> Floor, SFC

**Faculty Coordinators:** Dr. Chandrika P Reddy, Dr. Nazura Javed & Dr. Pankaj A Tiwari

#### **Introduction:**

On 5<sup>th</sup> March 2024, a meeting is convened to recap the regular phase and plan for the closing phase of the Student Orientation and Induction Program with all faculty coordinators. The meeting aimed to review achievements, address challenges, and strategize for the successful conclusion of the program.

The meeting commenced with a summary of accomplishments and challenges encountered during the regular phase. Each faculty coordinator provided insights into their respective areas, highlighting key achievements, lessons learned, and areas for improvement.

#### **Key Highlights:**

- Faculty coordinators presented an overview of activities conducted during the regular phase, including curriculum implementation, student engagement initiatives, and progress tracking. Successes were celebrated, and challenges were discussed openly to inform planning for the closing phase.

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- The meeting emphasized the importance of assessing the impact and effectiveness of the program/project. Faculty coordinators discussed evaluation methodologies, data collection strategies, and mechanisms for feedback from stakeholders to inform decision-making and continuous improvement efforts.
- Resource requirements for the closing phase were reviewed, including budgetary needs, staffing considerations, and logistical support. Faculty coordinators identified areas where additional resources or support were needed and developed strategies for optimizing existing resources.
- The meeting underscored the significance of stakeholder engagement in the closing phase. Faculty coordinators discussed communication strategies, dissemination of outcomes, and opportunities for stakeholder involvement to ensure transparency and accountability.
- Plans were made to celebrate achievements and recognize the contributions of faculty, staff, students, and other stakeholders in the success of the program/project. Ideas included awards ceremonies, appreciation events, and media coverage to showcase accomplishments and foster a sense of pride and accomplishment.

**Conclusion:**

The recap of the regular phase and planning for the closing phase were instrumental in aligning efforts, addressing challenges, and charting a course for successful program/project completion.

The collaborative spirit and dedication of faculty coordinators reaffirmed the college's commitment to excellence and student success. Moving forward, the

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college remains poised to build upon past achievements and create lasting impacts in the closing phase and beyond.

**Photos:**

## **Closing Phase – Day 20**

### **Internship / Infosys Springboard Orientation**

**Date/Time:** 6<sup>th</sup> March 2024 (8.30 AM – 3.30 PM)

**Venue:** Available Computer Lab, 5<sup>th</sup> Floor, SFC

**Faculty Coordinators:** Dr. Pankaj A Tiwari, Ms Anusha N & Ms Smitha Koshy

**Resource Person:** Ms. Girija, Senior Analyst, Learning, Infosys & Ms. Pruthvi, Senior Associate, ETA Learning- Infosys

#### **Objective/s:**

To orient students about the Infosys Springboard Platform and required internships and certifications.

#### **Execution Procedure/Details:**

- **Introduction and Orientation:** The E-Learning team from Infosys conducted a comprehensive session aimed at introducing PG students to the Springboard platform. The session commenced with an overview of the platform, highlighting its features, benefits, and the variety of courses available. The team emphasized the importance of continuous learning and the significant advantages of online education in today's fast-paced, technology-driven world.
- **Registration Process:** Following the introductory session, the Infosys team provided step-by-step guidance on how to register on the Springboard platform. They assisted students from various streams in creating their accounts, ensuring a smooth and hassle-free registration process. The team's

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hands-on support was instrumental in helping students navigate the platform and get started.

- **Course Selection:** With their accounts set up, students were then guided to select a technical course that aligned with their academic pursuits and career goals. The Infosys team explained the different course offerings, their relevance to current industry trends, and how these courses could enhance students' skill sets. Each student was encouraged to choose one technical course that best suited their interests and future aspirations.
- **Interactive Sessions:** Throughout the registration and course selection process, the Infosys team maintained an interactive approach, addressing students' queries and providing personalized support. This ensured that students were comfortable using the platform and confident in their course choices. The interactive sessions also helped in fostering a sense of community and enthusiasm among the participants.
- **Course Completion:** After enrolling in their chosen courses, students embarked on their learning journey. The Infosys team monitored progress and offered additional support as needed, ensuring that all students could complete their courses within the allotted timeframe. The team's ongoing engagement played a crucial role in maintaining student motivation and commitment.
- **Certification:** Upon successfully completing their courses, some students received course completion certificates from Infosys Springboard. These certificates not only recognized their achievement but also enhanced their professional credentials, adding value to their resumes and increasing their employability.

**Program Outcomes:**

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- The E-Learning initiative by Infosys Springboard was met with high praise from the students. They found the program to be exceptionally valuable and enriching, benefiting greatly from the user-friendly interface and the high-quality content of the courses.
- The initiative successfully instilled a culture of continuous learning and self-improvement among the participants. Students appreciated the opportunity to enhance their technical skills in a structured yet flexible online environment.
- The hands-on guidance and support from the Infosys team ensured that they could navigate the platform effectively and make the most of the learning resources available.
- Overall, the program significantly contributed to the students' academic and professional development, preparing them for future challenges and opportunities in their respective fields.

**Photos:**

## Student Orientation and Induction Program- 2024 Report



## **Closing Phase – Day 21**

### **Valedictory**

### **Fresher's Day Celebration**

**Date/Time:** 7<sup>th</sup> March 2024 (8.30 AM – 3.30 PM)

**Venue:** Quadrangle, SFC Campus

**Faculty Coordinators:** Dr Nazura Javed and Faculty Members

**Resource Person:** None

#### **Objectives of the Activity:**

The Valedictory and Fresher's Day Celebration aimed to mark the beginning of a new academic venture for the students. This event served as a platform to welcome new students, celebrate their arrival, and foster a sense of community and belonging within the college. The program also aimed to recognize and appreciate the efforts of the new students as they embark on their academic journey at SFC Campus.

#### **Execution Procedure/Details:**

- **Inaugural Ceremony:** The event commenced with a traditional lamp-lighting ceremony, symbolizing the illumination of knowledge and the start of a new academic chapter. Dignitaries from the college, including faculty coordinator Dr. Nazura Javed and other esteemed faculty members, participated in this auspicious beginning.
- **Cultural Performances:** The inaugural ceremony was followed by a series of cultural performances that showcased the diverse talents of the students. The

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performances included two group dances that highlighted various cultural themes and an invocation dance that set a spiritual and harmonious tone for the day. These performances were meticulously choreographed and enthusiastically received by the audience.

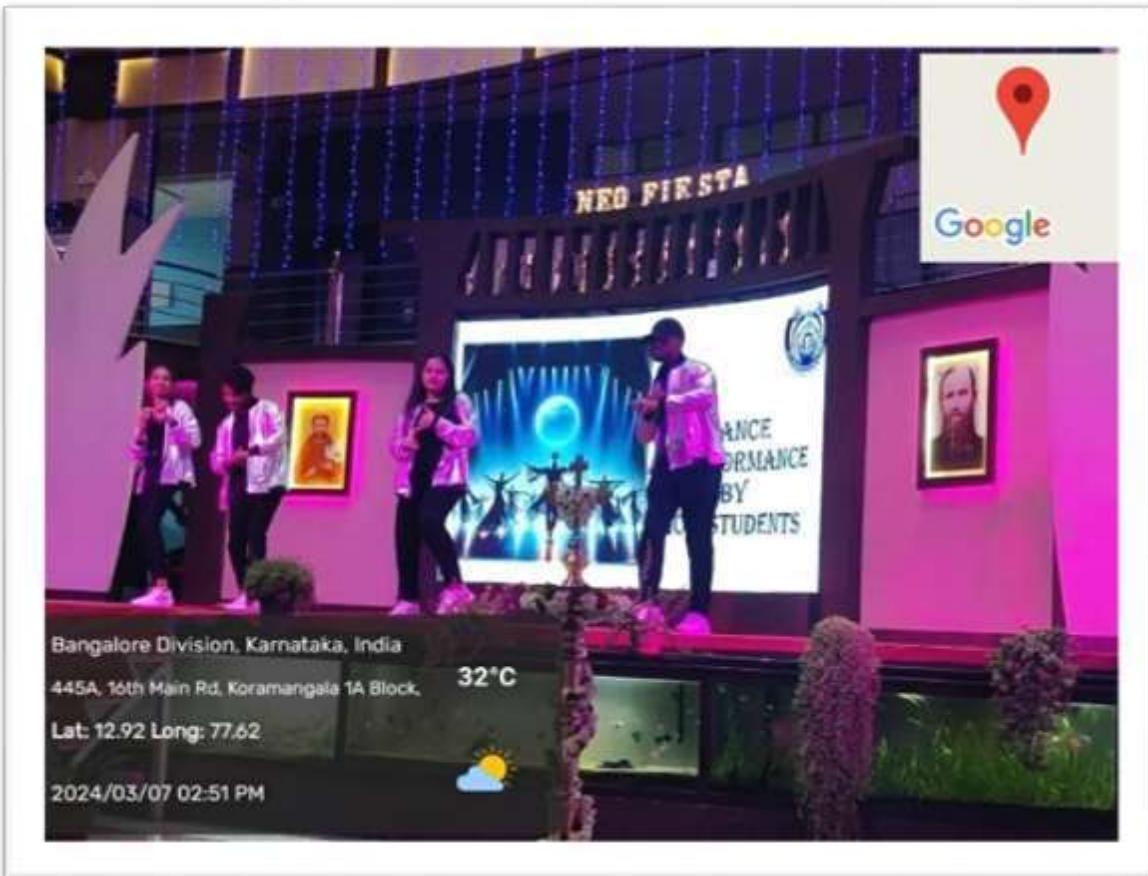
- **Fashion Walk:** Adding a touch of glamour to the celebration, a fashion walk was organized where students showcased their style and creativity. This segment was particularly engaging, allowing students to express their individuality and confidence on the stage.
- **Student Feedback:** Two students, Janani from the MCA program and Taskeen from the MBA program, were invited to share their experiences and feedback regarding their journey at the college campus so far. Their heartfelt speeches reflected their positive experiences, challenges faced, and the support they received from faculty and peers, thus inspiring their fellow students.
- **DJ Session:** The formal segment of the event concluded around 3:30 PM, after which a DJ session was organized. Starting at 4:30 PM, the DJ session provided an opportunity for students to unwind, socialize, and celebrate their new beginnings with music and dance. The energetic beats and vibrant atmosphere created a memorable conclusion to the day's festivities.

**Program Outcome:**

The Valedictory and Fresher's Day Celebration successfully achieved its objectives of welcoming new students and marking the beginning of their academic journey at SFC Campus. The diverse cultural performances and engaging activities fostered a sense of unity and excitement among the students.

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The feedback shared by Janani and Taskeen provided valuable insights into the student experience, reinforcing the supportive and enriching environment of the college. The DJ session added an element of fun and relaxation, ensuring that the students left the event with joyful memories. Overall, the event was a resounding success, effectively combining formal and informal elements to create an inclusive and celebratory atmosphere. It set a positive tone for the academic year ahead, motivating students to engage actively in campus life and pursue their academic goals with enthusiasm and determination.

**Photos:**

## Student Orientation and Induction Program- 2024 Report



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**STUDENT ORIENTATION AND  
INDUCTION PROGRAM 2024****EMINENT GUEST PROFILES**

**Student Orientation and Induction Program- 2024 Report****Profile of Bhavesh Patel**

Bhavesh is Head of Talent Acquisition & Education Initiatives at Aspire For HER. Collaborative professional with a successful track record of working with Senior leadership globally to improve business results through people and HR solutions. Extensive experience in talent development, talent acquisition, talent management strategies, talent retention, Learning & Development process redesign, and organization effectiveness efforts globally. With distinct strengths in financial acumen, business modeling, and analytics-based decision-making, he has successfully led high-impact and strategic change management initiatives in a start-up culture focused on the formulation of policies, driving HR transformation, cultural change, strengthening people leader effectiveness, building leadership pipeline, organization design, among others. His specialties include building and leading a strong process-oriented HR delivery organization, providing thought leadership on building engagement, talent, and career frameworks to curate enhanced employee experience.

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## Profile of Luvena Rangel

Luvena Rangel is the Founder of The Curvy Yogi, an impact-driven initiative promoting Diversity & Inclusion through yoga, health & wellness. She is a dynamic personality with a passion-driven education in Holistic Health, Yoga, Ayurveda & Medicine & over 15 years of defining experience in Global Customer Excellence & Marketing with AirBP & FedEx Express. She has successfully delivered wellness programs at organizations like BHEL, Manipal Hospitals, Amway, Ebay, and Cult.Fit and others. Integrity, Authenticity & Community are her core values to build, lead & sustain successful, impactful teams that thrive in a culture based on vision, trust, acceptance, respect & empathy. A strong people person, she believes that Diversity & Inclusion is critical for organizational culture & business growth. As an entrepreneur in wellness, she has lived experience & insight into delivering workplace well-being & behavioral change management. Her excellence-driven, eye-for-detail & strong work ethic informs her integrative approach to inclusive health with her signature sense of humor & crisp eloquence. She has been an Expert Advisor to Yoga Alliance (US) for their 2018 Standards Review Project in the Inclusion Workgroup & a taskforce member to create their Equity curriculum. Her skill in simplifying complex concepts has established Luvena as one of Bangalore's leading Yoga Anatomy educators. Her specialty includes working with individuals with physical & physiological limitations. Luvena advocates safe & ethical wellness rooted in quality education, scientific basis, steeped in philosophical values, culture & integrity. A speaker & writer with a vibrant personality, Luvena has received the Exceptional Woman of Excellence award at the Women Economic Forum in 2018. She has also been listed in '20 Yoga Teachers of Color to Watch in 2020'.

## **Profile of Dr Lucas Mariasavery**



Dr. Lucas M is a seasoned HR Professor and Learning and Development Specialist, (A Certified Trainer in International Training Skills affiliated with Middle Earth HR Consultants). Having more than 20 years of extensive Teaching and Training Experience in Leading MBA Institutes. He is an Expert in Conducting Management Games. He holds his PhD from the Alagappa Institute of Management, Alagappa University in Human Capital Development initiatives. MBA from Manonmaniam Sundaranar University, Tirunelveli, and a Bachelor of Arts in Literature from Loyola College Chennai. MSW - HRM from Sacred Hearts College, Tirupattur affiliated to Madras University. His Teaching and Training philosophies center on a Fusion Learning Environment, fostering Critical Thinking, Analytical Skills, creativity, Problem-Solving Skills, Decision-making science, Storytelling, Debating Skills, and self-direction with deep reflections, blended with Philosophy (East and West) and psychology (Eastern and Western) with Anthropological insights and approaches. He is an expert in Contemporary HR and Managerial and leadership capability building.

## Profile of Dr. Gururaj H L



Dr. Gururaj H L is an Associate Professor and IEEE Senior member with a distinguished career in academia and research. As the Faculty Sponsor of the MITB ACM Student Chapter and an ACM Distinguished Speaker from 2018 to 2021, he has demonstrated leadership and expertise in Computer Science and Engineering. Dr. Gururaj's research interests encompass Machine Learning, Cyber Security, Blockchain & Cryptocurrencies, and Mobile and Pervasive Computing. He holds a Ph.D. in Computer Science & Engineering from Malnad College of Engineering and has received numerous honors and awards, including grants from organizations like SERB, DST, and AICTE. With extensive teaching and research experience at institutions like VVCE and MCT, Dr. Gururaj has also collaborated with esteemed scholars worldwide. His contributions to the field are recognized through awards such as the Best Project Guide Award and the Young Scientist International Travel Support Award. Dr. Gururaj's commitment to excellence and innovation continues to enrich the academic and research landscape in Computer Science and Engineering.

## Profile of Ramya Shripathi



Ramya Shripathi is an internationally certified life coach and the founder of Activate. You Life Coaching. With a focus on narcissistic abuse recovery support, Ramya specializes in empowering individuals to reclaim their lives post toxic relationships. Alongside, she addresses an array of life challenges, including building self-confidence, combating procrastination, managing anxiety and depression, facilitating somatic healing, navigating internal turmoil and shattering limiting beliefs. Before her transformative journey as a life coach, Ramya amassed nearly a decade of invaluable experience in Human Resources, working with esteemed organizations such as Accenture, Tesco, and various startups in Bangalore.

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**STUDENT ORIENTATION AND  
INDUCTION PROGRAM 2024****REFLECTIONS**

**Student Orientation and Induction Program- 2024 Report**

## Student Reflections

**Student Name: Taskeen Fathima**

**Class & Section: I MBA- C Section**

"Ladies and gentlemen, esteemed faculty, and my fellow enthusiastic peers, I am Taskeen from 1 MBA C, and today, I stand before you with excitement as we relive the incredible experiences woven into the fabric of our Freshers Day .

In the words of Helen Keller, 'Alone we can do so little; together we can do so much.' This sentiment captures the essence of our Freshers Day, where unity, learning, and camaraderie became the heartbeat of our initiation into this exceptional campus. Our orientation program was not just a series of events; it was a rich tapestry of opportunities that unfolded before us. From counseling sessions that nurtured our minds to literacy and proficiency programs that sharpened our intellect, we were not just students; we were scholars sculpted by knowledge.

Parent introduction sessions forged connections between home and university, creating a foundation of support and belonging. Physical activity sessions, infused with the serenity of yoga, not only invigorated our bodies but also instilled a holistic approach to well-being.

Diving into the very core of our humanity, Universal Human Values sessions enriched our souls, shaping us into conscientious individuals. Entertaining management games sparked our creativity, turning learning into a delightful journey. These games weren't just strategic exercises; they were pathways to understanding the art of leadership and teamwork.

Industrial visits to Sahaja Samrudha and Samvada Campus broadened our horizons, connecting us with sustainable practices and eco-friendly initiatives. Our journey reached new heights with a trek to Ramanagara, where friendships blossomed amid

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the scenic beauty, reminding us that the bonds we create are as enduring as the mountains we climbed together.

Business activities, including a stimulating business quiz and business plan presentations, honed our entrepreneurial spirit. The grand inauguration ceremony, graced by the esteemed founder of Talentree, added a touch of brilliance to our day, reminding us of the vast opportunities awaiting us.

Felicitation of achievers during this event infused us all with an electrifying energy, fueling our ambitions and dreams. As we conclude this memorable chapter, the orientation program has not only equipped us with academic knowledge but has been a crucible for building our interpersonal skills.

May our journey at St. Francis continue to be a melody of shared aspirations, collective accomplishments, and unwavering camaraderie. Thank you, and here's to the remarkable adventures that await us!"

**Student Name: Janani K**

**Class & Section: I MCA**

"I am Janani from 1<sup>st</sup> sem MCA and I am thrilled to stand before you today to share my experiences from the various seminars, I have had the privilege to attend. I have had the opportunity to attend the seminar sessions on LinkedIn profile building where we have all got the free premium account for six months.

Several art and craft sessions help us to relieve our stress, literary sessions and cultural activities like mehendi competition, Rangoli competition, face painting made us confident enough to compete with others. Trekking for Muddu shre Dibba was a fun filled event. Research paper presentation, help us to broaden our knowledge on various topics.

Attending these sessions has taught me valuable lessons.

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I would like to take this opportunity to thank the organizer of the event, the faculty coordinators for their hard work and dedication, them none of this would have been possible.

As I look forward to the future, I am excited about the prospect of participating in more events and continuing to grow and learn. Thank you for listening, and here's to a bright and eventful future ahead.”

## **Vice Principal 's Reflection**



“Dear Students, Hearty Congratulations and welcome on board to all the MBA and MCA Students who chose St. Francis College to pursue their higher education, and hearty congratulations to the Department of MBA and MCA as well for completing their 3-week student induction program. The main purpose of the student induction program was to help students and make them feel comfortable in the new learning environment thereby helping them to inculcate the ethos and culture of the institution and develop good cordial relationships with the peers, faculty members, and the institution. The student induction program must have helped with self-exploration of KSA (Knowledge, Skills, Abilities) and to develop good character.

Best wishes to the entire team and the students...”

**~ Mr Karthik P, Vice Principal**

**Student Orientation and Induction Program- 2024 Report****HoD-MBA Reflection**

“The All India Council for Technical Education (AICTE) Student Induction Program is a crucial component of our institution’s efforts to facilitate a smooth transition for incoming students into the academic environment. As the Head of Department (HoD), I had the opportunity to observe and reflect on the effectiveness of the induction program in achieving its objectives.

The induction program covered a wide range of topics, including academic policies, campus resources, career opportunities, and extracurricular activities. The sessions were well-structured and informative, providing students with essential information to navigate their academic journey.

*Key Observations:*

1. One notable aspect of the induction program was the high level of student engagement and participation. Interactive sessions, group activities, and networking opportunities facilitated meaningful interactions among students, faculty, and guest speakers.

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2. I observed a significant emphasis on soft skills development during the induction program. Workshops on communication, teamwork, and leadership provided students with valuable tools to succeed not only academically but also professionally in their future careers.
3. The induction program demonstrated a commitment to inclusivity and diversity, with sessions addressing the needs of students from various backgrounds and abilities. Efforts were made to create an inclusive environment where all students felt welcome and supported.
4. I appreciated the incorporation of feedback mechanisms into the induction program, allowing students to share their thoughts and suggestions for improvement. This feedback will be invaluable in refining future iterations of the program to better meet the needs of incoming students.
5. The induction program aligned well with our institution's goals of promoting academic excellence, fostering a culture of innovation, and preparing students for success in their chosen fields. It reinforced the values and principles that we strive to instill in our students throughout their academic journey.

*Recommendations for Improvement:*

1. Enhanced Integration of Technology: While the induction program made use of digital platforms for content delivery, there is room for further integration of technology to enhance the learning experience. Interactive online modules, virtual campus tours, and multimedia resources can add value to future iterations of the program.

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2. Tailored support for specific student support groups: To ensure that all students receive the support they need, future induction programs could incorporate sessions tailored to specific student groups, such as international students, first-generation college students, or students with disabilities.
3. Sustainability and Continuity: It is essential to ensure the sustainability and continuity of the induction program beyond the initial orientation period. Ongoing support, mentorship programs, and follow-up sessions throughout the academic year can help reinforce the information provided during the induction program.

Overall, the AICTE Student Induction Program was a valuable experience for incoming students and an essential component of our institution's commitment to student success. As the Head of the Department, I am confident that the reflections and recommendations provided will contribute to the continuous improvement of future induction programs, ensuring that they remain relevant, engaging, and beneficial for all students.”

**~ Dr Chandrika P Reddy, Head of the Department (MBA)**

**Student Orientation and Induction Program- 2024 Report****HoD-MCA Reflection**

“The Department of PG studies conducted a three-week Orientation programme for inducting the incoming 2023-24 batch students of MBA and MCA. This programme was carefully thought-out, planned and implemented keeping in view the AICTE guidelines and a well-rounded growth of students. It included an array of sessions, activities, social responsibility awareness workshops, industrial visits, guest lectures, brain-storming sessions, group discussions and health/physical activities amongst others. The students participated in the activities with great zeal and enthusiasm. They participated, enjoyed, enacted plays, honed their skills and came up with out-of-box solutions.

It was a fulfilling and productive three-week orientation which received excellent feedback and participation.”

**~ Dr Nazura Javed, Head of the Department (MCA)**

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**STUDENT ORIENTATION AND  
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## SWOC Analysis

### Strengths:

- Tailored Content: The program can be customized to address the specific needs and interests of PG students, providing relevant information and resources.
- Faculty Involvement: The involvement of experienced faculty members can enhance the quality of sessions and provide valuable insights to students.
- Networking Opportunities: PG students can benefit from networking with peers, faculty, alumni, and industry professionals, facilitating collaboration and mentorship.
- Resource Access: The program can introduce PG students to research facilities, libraries, laboratories, and other resources available to support their academic pursuits.
- Career Guidance: PG students can receive guidance on career paths, internship opportunities, research projects, and professional development initiatives tailored to their field of study.

### Weaknesses:

- Time Constraints: PG students may have limited availability due to their academic commitments, making it challenging to schedule and attend induction sessions.
- Program Relevance: The program content may not always align with the specific needs and expectations of PG students, leading to potential disengagement.

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- Overwhelming Information: The abundance of information presented during the program may be overwhelming for PG students, making it difficult to absorb and retain key details.
- Limited Peer Interaction: PG students may have limited opportunities to interact with peers from other disciplines, missing out on potential interdisciplinary collaborations.
- Lack of Follow-up: Without ongoing support and follow-up initiatives, PG students may struggle to implement the knowledge and skills gained during the induction program effectively.

**Opportunities:**

- Specialized Workshops: Offering specialized workshops or sessions tailored to the unique interests and career goals of PG students can enhance engagement and relevance.
- Alumni Engagement: Involving alumni who have pursued postgraduate studies can provide valuable insights and mentorship to current PG students.
- Industry Partnerships: Collaborating with industry partners to offer guest lectures, case studies, and internship opportunities can enrich the program and provide real-world perspectives.
- Research Opportunities: The program can highlight research opportunities, funding sources, and collaboration possibilities available to PG students, encouraging their involvement in scholarly activities.
- Online Platforms: Leveraging online platforms for virtual inductions, resource access, and peer networking can overcome time and geographical constraints, expanding the reach of the program.

**Student Orientation and Induction Program- 2024 Report****Challenges:**

- Diverse Needs: PG students come from diverse academic backgrounds and may have varying levels of prior knowledge and experience, posing a challenge in designing a program that caters to everyone's needs.
- Engagement Levels: Keeping PG students engaged throughout the program, especially during lengthy sessions or presentations, can be challenging, requiring innovative and interactive delivery methods.
- Limited Resources: Constraints such as budgetary limitations, staffing shortages, and infrastructure constraints may limit the scope and effectiveness of the program.
- Assessment and Evaluation: Assessing the impact and effectiveness of the induction program on PG students' academic and professional development can be challenging, requiring robust evaluation mechanisms.
- Sustainability: Ensuring the sustainability of the induction program over time, including securing ongoing funding and institutional support, can be challenging amid competing priorities and resource constraints.
- Overall, conducting a SWOC analysis can help identify areas of strength to leverage, weaknesses to address, opportunities to explore, and challenges to overcome when planning and implementing a Student Induction Program for PG students.

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**STUDENT ORIENTATION AND  
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## Overall Feedback

The Student Orientation and Induction Program (SIP) 2024 at St. Francis College was designed to provide a comprehensive introduction to college life, blending academic preparation with physical, cultural, and social activities. Below is the overall feedback from students, categorized by the different components of the program:

**Physical Activity:** Students highly appreciated the inclusion of physical activities, noting that it helped them break the ice and form new friendships. Activities such as yoga, warm-up dances, and trekking were mentioned as enjoyable and beneficial for their physical well-being. Many students highlighted that these activities set a positive tone for the day and helped them stay active and energized.

**Creative Arts and Culture:** The sessions on creative arts and culture received enthusiastic feedback. Students enjoyed participating in and watching various performances, including group dances, fashion walks, and rangoli competitions. These activities provided a platform for students to showcase their talents and learn about diverse cultural expressions. The emphasis on creativity was seen as a refreshing break from traditional academic routines.

**Mentoring & Universal Human Values:** The mentoring sessions and discussions on universal human values were deeply appreciated. Students felt that these sessions provided them with a strong moral and ethical foundation. The interactions with mentors helped them navigate their initial days in college more confidently. The focus on values such as empathy, integrity, and respect was seen as vital for personal growth and development.

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**Familiarization with College/ Dept.:** Students found the familiarization sessions with the college and their respective departments/branches extremely helpful. Tours of the campus, including laboratories, workshops, and libraries, helped them understand the facilities and resources available. Interactions with faculty members and senior students were highlighted as particularly valuable in helping them feel integrated into the college community.

**Literary Activity:** Literary activities such as debates, essay writing, and reading sessions were well-received. Students appreciated the opportunity to engage in intellectual discussions and improve their communication skills. These activities also fostered a sense of camaraderie among participants and encouraged collaborative learning.

**Proficiency Modules:** The proficiency modules were praised for their practical relevance. Sessions aimed at improving language skills, technical proficiency, and other academic competencies were seen as crucial for their academic success. Students felt more prepared and confident to tackle their coursework after participating in these modules.

**Lectures & Workshops by Eminent People:** Lectures and workshops conducted by eminent personalities were considered one of the highlights of the program. Students valued the insights and real-world experiences shared by industry experts and distinguished academics. These sessions inspired many students and provided them with a broader perspective on their fields of study.

**Visits in Local Area:** Local area visits were described as both educational and enjoyable. Students appreciated the opportunity to explore the local culture, history,

**Student Orientation and Induction Program- 2024 Report**

and industry. These visits helped them connect with the community and provided a practical context for their academic learning.

**Extra-curricular Activities in College:** Extra-curricular activities, including sports, arts, and social events, were highly favored by students. These activities allowed them to unwind, pursue their interests, and build a balanced college life. The variety of options available ensured that there was something for everyone, fostering a vibrant and inclusive campus culture.

The overall feedback from the students about the Student Induction Program was overwhelmingly positive. Here are some key themes that emerged from their feedback:

- **External Resource Experts and Networking Opportunities:** One of the standout features of the Student Orientation and Induction Program was the involvement of external resource experts who provided invaluable networking opportunities for students. Renowned industry professionals, successful entrepreneurs, and esteemed academics were invited to share their insights and experiences with the students. These sessions were not only inspirational but also offered practical guidance on career development and industry trends. Students highly appreciated the chance to interact with these experts, finding the networking opportunities particularly beneficial. The sessions facilitated direct dialogue, allowing students to ask questions, seek advice, and establish connections that could be pivotal for their future careers. This exposure to real-world experiences and industry expectations helped students align their academic pursuits with professional goals.

**Student Orientation and Induction Program- 2024 Report**

- **Guidance and Awaiting Opportunities:** The external experts also provided targeted guidance on leveraging opportunities that await students post-graduation. They discussed emerging trends in various fields, the importance of continuous learning, and the skills needed to succeed in a competitive job market. This forward-looking perspective equipped students with the knowledge to navigate their career paths effectively and seize potential opportunities.
- **Use of Information and Resources at College:** The program also emphasized the effective use of information and resources available at the college. Students were introduced to various academic and non-academic resources, including the library, laboratories, workshops, and online databases. Detailed tours and orientations were conducted to familiarize students with these facilities, ensuring they could make the most of what the college offers. Students were encouraged to utilize these resources for their academic projects, research, and skill development. The accessibility to cutting-edge technology and comprehensive academic materials was highlighted as a significant advantage. Additionally, support services such as academic counseling, career services, and extracurricular clubs were introduced, showcasing the holistic support system available to students.
- **Fun and Enjoyment:** Many students mentioned that they enjoyed the various activities, games, and icebreakers included in the program. They appreciated the effort to make the induction process enjoyable and memorable, which helped alleviate any apprehensions they may have had about starting college.

**External resource experts/ speakers** who participated in the Student Orientation and Induction Program expressed their appreciation for its comprehensive design

**Student Orientation and Induction Program- 2024 Report**

and execution. They lauded the program for effectively integrating networking opportunities with insightful guidance, helping students align their academic and career goals. The experts also highlighted the impressive range of information and resources available at the college, including state-of-the-art laboratories, extensive library collections, and robust support services. These resources, they noted, are crucial for fostering a well-rounded educational experience and preparing students for future challenges.

Overall, the feedback from the students indicated that the Student Induction Program was successful in achieving its objectives of welcoming new students, providing them with essential information and resources, and helping them feel connected to the college community. The positive response bodes well for the student's transition into college life and sets a positive tone for their academic journey ahead. The integration of external resource experts and the emphasis on networking, combined with thorough familiarization with the college's resources, significantly enriched the Student Orientation and Induction Program. Students felt more prepared, supported, and motivated to get on their academic journey, equipped with both the connections and tools needed for success. The program successfully facilitated a smooth transition into college life, helped students build strong social networks, and prepared them for the challenges ahead.

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**STUDENT ORIENTATION AND  
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## Student Orientation and Induction Program- 2024 Report

## Faculty Coordinators – Activity Assignments

#	Activity	MBA Dept Faculty Coordinators	MCA Dept Faculty Coordinators
1	Planning & Strategy	<ul style="list-style-type: none"> <li>• Dr Chandrika Reddy</li> <li>• Dr Pankaj A Tiwari</li> </ul>	<ul style="list-style-type: none"> <li>• Dr Nazura Javed</li> </ul>
2	Reports Consolidation	<ul style="list-style-type: none"> <li>• Dr Thanapackiam</li> <li>• Ms Anusha N</li> <li>• Dr Pankaj A Tiwari</li> </ul>	<ul style="list-style-type: none"> <li>• Dr Ambika N</li> <li>• Ms Sajana B</li> </ul>
3	Creative Arts	<ul style="list-style-type: none"> <li>• Dr Poornima S Jogi</li> </ul>	<ul style="list-style-type: none"> <li>• Ms Lakshmi Devi C</li> </ul>
4	Familiarization with Department / College and Innovation	<ul style="list-style-type: none"> <li>• Dr Pushpalatha P</li> <li>• Dr Pankaj A Tiwari</li> </ul>	<ul style="list-style-type: none"> <li>• Dr Angel Shalini</li> </ul>
5	Guest Lectures (Eminent Industry Professionals)	<ul style="list-style-type: none"> <li>• Ms Paromita Bose</li> <li>• Dr Pankaj A Tiwari</li> </ul>	<ul style="list-style-type: none"> <li>• Dr Ambika N</li> <li>• Dr Nazura Javed</li> </ul>
6	Physical Activity	<ul style="list-style-type: none"> <li>• Ms Shrunga AM</li> <li>• Mr Ravikiran Petluri</li> </ul>	<ul style="list-style-type: none"> <li>• Mr Prince Priyraj</li> <li>• Mr Krishnan</li> </ul>
7	Literary	<ul style="list-style-type: none"> <li>• Ms Paromita Bose</li> </ul>	<ul style="list-style-type: none"> <li>• Ms Lakshmi Devi</li> </ul>

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#	Activity	MBA Dept Faculty Coordinators	MCA Dept Faculty Coordinators
8	• Visit to local area	<ul style="list-style-type: none"><li>• Dr Poornima S Jogi</li><li>• Dr Thanapackiam</li></ul>	<ul style="list-style-type: none"><li>• Mr Krishnan</li></ul>
9	Proficiency Modules	<ul style="list-style-type: none"><li>• Ms Kaveramma CH</li><li>• Mr Ravikiran Petluri</li></ul>	<ul style="list-style-type: none"><li>• Ms Sajana B</li></ul>
10	Universal Human Values (UHV)	<ul style="list-style-type: none"><li>• Dr Chandrika Reddy</li><li>• Dr Poornima S Jogi</li><li>• Ms Shrunga AM</li><li>• Mr Ravikiran Petluri</li></ul>	<ul style="list-style-type: none"><li>• Dr Angel Shalini</li></ul>
11	Diagnostics Test	<ul style="list-style-type: none"><li>• Ms Kaveramma CH</li><li>• Mr Ravikiran Petluri</li></ul>	<ul style="list-style-type: none"><li>• Dr Benita Jaison</li></ul>
12	Parents Interaction	<ul style="list-style-type: none"><li>• Dr Poornima S Jogi</li><li>• Dr Thanapackiam</li></ul>	<ul style="list-style-type: none"><li>• Ms Lakshmi Devi</li></ul>

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#	Activity	MBA Dept Faculty Coordinators	MCA Dept Faculty Coordinators
13	Inaugural Session	<ul style="list-style-type: none"><li>• Dr Chandrika Reddy</li><li>• Ms Shrunga AM</li></ul>	<ul style="list-style-type: none"><li>• Dr Nazura Javed</li></ul>
14	Extra-Curricular Activities	<ul style="list-style-type: none"><li>• Ms Nikita Joshi</li><li>• Mr Santosh J T</li><li>• Dr Naveen Prasath</li></ul>	<ul style="list-style-type: none"><li>• Dr Ambika N</li></ul>
15	Management Games	<ul style="list-style-type: none"><li>• Ms Kaveramma CH</li><li>• Dr Chandrika Reddy</li></ul>	<ul style="list-style-type: none"><li>• Mr Prince Priyraj</li></ul>
16	Placement session by Ms Smitha Koshy	<ul style="list-style-type: none"><li>• Ms Nikita Joshi</li><li>• Mr Santosh J T</li></ul>	
17	Session by Counsellor by Dr Rosemary	<ul style="list-style-type: none"><li>• Dr Naveen Prasath</li><li>• Mr Prince Priyraj</li></ul>	
18	Mentorship Guideship by Mr Karthik P		
19	Session by Librarian Sir (Dr Ramakrishna)		

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## **STUDENT ORIENTATION AND INDUCTION PROGRAM 2024**

### **EDITORIAL & REPORTING TEAM**

## Student Orientation and Induction Program- 2024 Report

## Editorial & Reporting Team

The Editorial Team played a crucial role in the planning and execution of the Student Induction Program. Comprising dedicated faculty members and student representatives, the team worked tirelessly to ensure the success of the program and enhance the overall experience for incoming students.

1.	<b>Report Consolidation, Reporting Framework, Proofreading &amp; Editing</b>	Dr Pankaj Adatiya Tiwari (Department of MBA)	
2.	<b>Report Content Validation (MBA)</b>	Dr Thanapackiam (Department of MBA)	
3.	<b>Report Content Validation (MBA)</b>	Ms Anusha N (Department of MBA)	

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4.	<b>Report Content Validation (MCA)</b>	Dr Ambika N (Department of MCA)	
5.	<b>Report Content Validation (MCA)</b>	Ms Sajana B (Department of MCA)	
6.	<b>Oversight</b>	Dr Nazura Javed (HoD – MCA)	
7.	<b>Oversight</b>	Ms Shrunga Arasagalli M (HoD – MCom)	

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8.	<b>Oversight</b>	Dr Chandrika P Reddy (HoD – MBA)	
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## References

- AICTE Portal: <https://www.aicte-india.org/>
- Guidelines: <https://www.aicte-india.org/content/student-induction-program-detailed-guide>



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