



ST. FRANCIS COLLEGE

P. B. No. 3417, 8th Main, 3rd Block, Koramangala, Bengaluru - 560 034

Email : admin@stfranciscollege.edu.in, www.stfranciscollege.edu.in

Ph.: 080 2553 1037 / 38 Mob.: +91 8792265704 / 9449260409

Affiliated to Bengaluru City University: Recognized by Govt. of Karnataka & Approved by AICTE

COLLEGE CODE : 1214

INSTITUTIONAL BEST PRACTICES

PRACTICE: 2

1. Title of the Practice: Skill Up-Academic enrichment beyond classrooms.

2. Objectives of the Practice

The objectives of academic enrichment beyond the classroom are:

- **Real-world applications:** To provide opportunities for students to dive deeper into subjects that interest them, beyond the regular curriculum by connecting academic concepts to real-world scenarios, making learning more relevant and applicable.
- **Developing soft skills:** To foster essential life skills like people management, critical thinking, problem-solving, communication, teamwork and collaboration.
- **Exploration and discovery:** To encourage students to explore new interests, passions, and talents outside of traditional academics by creating enjoyable learning experiences that spark curiosity and a passion for lifelong learning.
- **Increased Engagement:** Making learning more dynamic and interactive to keep students motivated and engaged.

3. The Context

St. Francis College, decided to implement academic enrichment beyond the classroom for several strategic and educational reasons:

The students in the college are from a diversified group i.e.; the students are from different backgrounds have varying levels of proficiency in the language, diverse cultural norms and values. Students have varying levels of prior knowledge and different learning styles and different socioeconomic backgrounds and also may lack expertise in the subject opted for. The curriculum alone would not help them attain the skills or the proficiency that the industry requires. The departmental clubs allow students to meet likeminded people and build long lasting connection with mentors and peers which helps them in their holistic


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development, career preparation, personal growth and skill development. Hence, the idea of implementing academic enrichment beyond classrooms through club activities came into existence. To broaden the horizons, it is made mandatory for all the students to be a part of their respective clubs.

4. The Practice

Skill Up -Academic enrichment beyond classrooms involves a wide array of activities aimed at supplementing the traditional curriculum. These activities are designed to enhance students' academic, professional, and personal growth, often focusing on practical skills, real-world applications, and holistic development.

At St Francis college there are several clubs that serve the purpose of academic enrichment beyond class rooms.

SI no	Name of the club	Objective of the club	Number of events Conducted by the club:	
			Year	No of events
1	THE MANAGEMENT CLUBS: TYCOON AND AVIATRIX	1. The Tycoon Club focuses on developing business students networking techniques, skill building, as well as management practices. 2. The Aviatrix aims at: Enunciate the students about Aviation Industry and prepare them in line with Airline Industry Standards. 3. To ensure excellence in the delivery of Aviation education through practical exposure and real-time experience. "To Fly Now & Always".	2019-20	10
			2020-21	13
			2021-22	15
			2022-23	12
			2023-24	11
2	IT CLUB: IMPETUS	1. The objective of Impetus is to equip the students with technical knowledge and skills and thus give them an 'added advantage' in the field of IT.	2019-20	3
			2020-21	4
			2021-22	4

			2022-23	16
			2023-24	2
3	COMMERCE CLUB: UNICORN SQUAD	1. Promoting business and commerce-related interests among members 2. Providing a platform for networking and building relationships with peers and industry professionals 3. Developing skills and knowledge in areas like entrepreneurship, marketing, finance, and management.	Year	No of events
			2019-20	3
			2020-21	4
			2021-22	10
			2022-23	8
			2023-24	5
4	THE LANGUAGE CLUB: ENGLISH CLUB- MUSES KANNADA CLUB - CHINNUDI HINDI CLUB-	1. Improve language skills: Enhance members' speaking, listening, reading, and writing abilities in the target language. 2. Cultural exchange: Promote cross-cultural understanding and appreciation among members from diverse linguistic backgrounds. 3. Language practice: Provide a platform for regular language practice, conversation, and interaction.	Year	No of events
			2019-20	14
			2020-21	16
			2021-22	14
			2022-23	26
			2023-24	12
5	THE JOURNALISM CLUB, GAZETAR	1. Develop journalism skills: Enhance members' writing, reporting, editing, and broadcasting skills. 2. Promote media literacy: Educate members on critical thinking, news analysis, and media ethics. 3. Foster a community of storytellers: Provide a platform for members to share their voices, perspectives, and stories	Year	No of events
			2019-20	Na
			2020-21	Na
			2021-22	3
			2022-23	4
			2023-24	4
6	THE ECONOMICS CLUB- ARTHASHASTRA	1. Foster critical thinking and analysis: Encourage members to think critically about economic issues and develop well-informed opinions. 2. Provide a platform for discussion: Host	Year	No of events
			2019-20	7
			2020-21	6

		debates, seminars, and discussions on various economic topics.	2021-22	6
			2022-23	7
			2023-24	10
7	IDD CLUB- CREATRA	Portfolio development: Support members in building a portfolio of their work to showcase to potential employers. To organize visits to design firms, showrooms, and notable buildings.	Year	No of events
			2019-20	NA
			2020-21	1
			2021-22	3
			2022-23	4
			2023-24	3
08	THE PSYCHOLOGY CLUB: SATTVA	To Provide a supportive environment for members to develop self-awareness, emotional intelligence, and coping skills. To Create a safe space for members to share experiences, thoughts, and feelings.	Year	No of events
			2019-20	NA
			2020-21	2
			2021-22	2
			2022-23	2
			2023-24	2

5. Evidence of Success

Evidence of success in academic enrichment beyond classrooms can be observed through various metrics, such as student performance, engagement, and feedback.

Here are some common evidences of success for college clubs:

1. Increased membership and attendance: Growing numbers of engaged students and attendance at events has increased over time. For example, student clubs see higher membership and active involvement, reflecting the programs' appeal and relevance. Increase in the number of clubs from **4 in the year 2019 to almost 10 clubs in 2024**
2. Leadership development: Students take on leadership roles and develop valuable skills by initiating, organizing and leading various club activities for the peers.

3. Skill Development: Surveys and assessments show significant improvements in soft skills such as communication, leadership, team spirit and problem-solving among students who actively participate in club events.

4. Community impact: Club activities have created positive impact on the college community, such as promoting diversity, inclusion, or sustainability.

5. Collaboration and partnerships: club activities have increased successful partnerships with other clubs, departments, and external organizations.

6. Feedback and Satisfaction: Students feedback is collected after each successful completion of the club events to know the student's satisfaction and also the scope for improvement. Positive feedback from students, collected through surveys and evaluations, highlights the perceived value and effectiveness of enrichment programs.

Results and Indications

These results indicate that academic enrichment programs significantly enhance student learning, skill acquisition, and career preparedness. High academic performance and skill enhancement suggest that these initiatives effectively bridge the gap between theoretical knowledge and practical application. Positive feedback and increased participation underscore the programs' success in engaging and motivating students. Overall, these outcomes affirm that academic enrichment beyond classrooms contributes to holistic student development and better educational outcomes.

6. Problems Encountered and Resources Required

Problems Encountered

1. Scheduling Conflicts: Difficulty in aligning the schedules of industry professionals and academic experts with the academic calendar.
2. Student Interest: Varying levels of interest and motivation among students to participate in the events
3. Technological Barriers: Inadequate access to necessary technology and the internet, especially for online or technology-based events.

Resources Required

1. Meeting spaces: Dedicated rooms or seminar halls for club meetings and activities.
2. Equipment: Specialized equipment for specific club activities (e.g., cameras, instruments, stationaries, other materials etc.)
3. Budget: Financial resources to support each and every event and activity expenses.

Strategies to Address Challenges

1. Continuous Improvement

We at St Francis College regularly evaluate the effectiveness of programs through data collection, analysis, and feedback from participants and adjust and refine programs based on evaluation results to meet evolving needs and challenges, ensuring continuous improvement and relevance. By addressing these contextual features and challenging issues, we can create effective and sustainable academic enrichment opportunities that enhance students' learning experiences and outcomes.

7. Notes (Optional)

NIL



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