

BENGALURU CITY UNIVERSITY

CHOICE BASED CREDIT SYSTEM (as per SEP 2024)

English Syllabus for I & II Semester

- *General English
- *Additional English
- *Major English
- *Communicative English

2024-25

- I. The Board of Studies conducted online meetings on 25/05/2024 and 18/06/2024 and approved the syllabi for the I and II Semesters of L2 General English, Additional Syllabus,

 Major English and Communicative English (Vocational). The textbook committee has prepared syllabus for the following programs:
 - B.A./B.S.W./ B.A.(Music) and other courses coming under Faculty of Arts.
 - B.Sc. / B.Sc. (FAD) /B.V. A and other courses coming under Faculty of Science.
 - B.C.A and other courses coming under Faculty of Computer Applications.
 - B.Com. and other courses coming under Faculty of Commerce.
 - B.B.A. and other courses coming under Faculty of Management.

The syllabi for the III and IV Semesters L2 General English will be prepared as per SEP guidelines during the following year 2025-26.

Chairman
Department of English
Bengaluru City University
Central College Campus
Bengaluru - 560 001.

II. The Board of Studies conducted online meetings on 25/05/2024 and 18/06/2024 and approved the syllabi for the I and II Semesters of the Additional English for the following Papers:

Semester I

- Literary Component
- Language Component

Semester II

- Literary Component
- Language Component

The syllabi for the Additional English III and IV Semesters will be prepared as per SEP guidelines during the following year 2025-26

Department of English
Bengaluru City University
Central College Campus
Bengaluru - 560 001.

III. The Board of Studies conducted online meetings on 25/05/2024 and 18/06/2024 and approved the syllabi for the I and II Semesters of the B.A. MAJOR ENGLISH for the following Papers:

Semester I

British Literature

- Unit 1
 Defining Literature-
 - Unit 2

Poetry

• Unit 3

Prose

• Unit 4

Drama

• Unit 5

Linguistics and Phonetics

Semester II

Indian Literature

• Unit 1

Defining Literature

• Unit 2

Poetry

• Unit 3

Prose

• Unit 4

Drama

• Unit 5

Linguistics and Phonetic

The syllabi for B.A. Major English III, IV and VI Semesters will be prepared as per SEP guidelines

during the following years 2025-26 and 2026-27.

Chairman
Department of English
Bengaluru City University
Central College Campus
Bengaluru - 560 001.

IV. The Board of Studies conducted online meetings on 25/05/2024 and 18/06/2024 and approved the syllabi for the I and II Semesters of the B.A. Communicative English (Vocational Course) for the following Papers:

Semester I

Basics of Communication and Functional Grammar

Semester II

Phonetics and LSRW Skills

The syllabi for B.A. Communicative English (Vocational) III, IV and VI Semesters will be prepared as per SEP guidelines during the following years 2025-26 and 2026-27.

Chairman
Department of English
Bengaluru City University
Central College Campus
Bengaluru - 560 001.

L2 – GENERAL ENGLISH

Course Objectives

The course helps the students to

- 1. Develop proficiency in LSRW (Listening, Speaking, Reading, Writing) abilities.
- 2. Cultivate an understanding and admiration for literary art.
- 3. Gain insight into literary devices and genres.
- 4. Hone creative skills for articulating personal experiences.
- 5. Learn to utilize digital educational resources effectively.
- 6. Recognize and fulfill social obligations.
- 7. Enhance critical reading and writing capabilities.
- 8. Improve reading speed.
- 9. Master the art of delivering presentations.
- 10. Enhance analytical skills.

Course Outcomes

By the end of the program the students will

- 1. Acquire expertise in the LSRW (Listening, Speaking, Reading, Writing) skills.
- 2. Cultivate an appreciation for the beauty of literary art.
- 3. Gain a comprehensive understanding of literary devices and genres.
- 4. Foster creativity to effectively express personal experiences.
- 5. Master the utilization of digital learning tools.
- 6. Recognize and fulfill social responsibilities.
- 7. Enhance critical reading and writing abilities.
- 8. Improve reading speed for increased efficiency.
- 9. Acquire the ability to deliver impactful presentations.
- 10. Strengthen analytical skills for enhanced problem-solving capabilities.

L2 – GENERAL ENGLISH

FORMATIVE ASSESSMENT 20 Marks 20 Marks

- Each course shall carry a total of 100 marks.
- All courses conducted by the Examination Unit of the University will have a semester-end written examination for 80 marks.
- Additionally, each course in every semester will also have Internal Marks worth 20.

| FORMATIVE ASSESSMENT | | |
|---|--------------------|--|
| Assessment Occasion/ type | Weightage in Marks | |
| Presentations/Role Plays/ Assignments/Projects/Report Writing/Article Writing/ Story-Poem Writing etc | 10 | |
| Tests | 10 | |
| Total | 20 | |

Summative Assessment Question Paper pattern is given after the syllabus of the course.

L2 – GENERAL ENGLISH

SYLLABUS

I SEMESTER B.A./B.S.W./ B.A.(MUSIC) AND

OTHER PROGRAMS UNDER THEFACULTY OF ARTS

| Course Title L2 - GENERAL ENGLISH | |
|-----------------------------------|---------------------------|
| Teaching Hours: 4 hours per week | Course Credits: 3 |
| Formative Assessment Marks: 20 | Internal Assessment |
| Summative Assessment Marks: 80 | Duration of Exam: 3 hours |

| CONTEN | T OF THE COURSE – I SEMESTER B.A. /B.S.W./ B.A.(MUSIC) AND OTHER COURSES UNDER FACULTY OF ARTS | 56/64hrs |
|------------------|--|----------|
| | LITERARY COMPONENT | |
| | (50 marks) | |
| Poems | Kubla Khan by Samuel Taylor Coleridge | 6hrs |
| | Hope by Emily Dickenson | 3hrs |
| Short Stories | Sougandhi Talking to Herself by Vaidehi translated by Dr. Tejaswini Niranjana | 4hrs |
| | Confessions of a Humourist by O'Henry | 4hrs |
| | The End of Krishna by Sudha Murthy | 4hrs |
| Essays | Making Music by Shubha Mudgal | 5hrs |
| Letters | A letter to a school teacher by JRD Tata and | 4hrs |
| | Abraham Lincoln's letter to his son's teacher | |
| | GRAMMAR COMPONENT | |
| | (30 marks) | |
| 1 | Comprehension passages | 3hrs |
| 2 | Cloze Test: Articles, Prepositions | 3hrs |
| 3 | Tenses, Question Tags and Question Forms | 6hrs |
| 4 | Vocabulary Building, Verbal & Nonverbal Communication | 6hrs |
| | (Synonyms, Antonyms, prefix and Suffix, Homonyms and | |
| | Homophones) | |
| 5 | Reported speech | 4hrs |
| 6 | Dialogue Writing | 4hrs |

Pedagogy: Lecture, Presentation, Seminar, Practical sessions, Role Plays, Assignments, Ted Talks, MOOC

QUESTION PAPER PATTERN

B.A./B.S.W./ B.A.(MUSIC) AND

OTHER PROGRAMS UNDER THE FACULTY OF ARTS

I SEMESTER

TIME: 3 Hrs MARKS:80

SECTION- A

(Literary Component – 50 marks)

(Questions to be set on both prose and poetry)

| I. Answer in two or three sentences. (ANY 5 out of 7 questions) | 5x2=10 | | |
|---|----------|--|--|
| II. Answer in about a page each. (ANY 4 out of 5 questions) | 4x5=20 | | |
| III.Answer in about 2 pages. (ANY 2 out of 3 questions) | 2x10=20 | | |
| SECTION - B | | | |
| (Grammar Component-30marks) | | | |
| IV. Comprehension passages | 05 marks | | |
| V. Cloze Test: Articles, Prepositions | 03 marks | | |
| VI. Tenses, Question Tags and Question Forms | 06 marks | | |
| VII. Vocabulary Building, verbal & Nonverbal communication (Synonyms, | | | |

Antonyms, prefix and Suffix, Homonyms and Homophones)

VIII. Reported speech

IX. Dialogue Writing

10 marks

03 marks

03 marks

SYLLABUS II SEMESTER B.A./B.S.W./ B.A.(MUSIC) AND OTHER PROGRAMS UNDER THE FACULTY OF ARTS

| Course Title L2 - GENERAL ENGLISH | |
|-----------------------------------|---------------------------|
| Teaching Hours: 4 hours per week | Course Credits: 3 |
| Formative Assessment Marks: 20 | Internal Assessment |
| Summative Assessment Marks: 80 | Duration of Exam: 3 hours |

| ОТН | CONTENT OF THE COURSE – II SEMESTER B.A. /B.S.W./ B.A.(MUSIC) AND HER COURSES UNDER THE FACULTY OF ARTS | 56/64hrs |
|-------------|---|----------|
| | LITERARY COMPONENT (50 Marks) | |
| Poems | Be Melting Snow by Jalaluddin Rumi | 3hrs |
| | IF by Rudyard Kipling | 3hrs |
| Short | The Birth Mark by Nathaniel Hawthorne | 5hrs |
| Stories | The Guests by Saki | 5hrs |
| | The Rainbow Serpent by African Folklore | 5hrs |
| Speech | TEDx Talk – The Joy of Learning Random Things | 7hrs |
| | by Annie Rauwerda | |
| Article | Visual Storytelling for Conservation | 7hrs |
| | by Sandesh Kadur &Priya Singh | |
| | GRAMMAR COMPONENT (30 Marks) | • |
| 1 | Comprehension passages | 4hrs |
| 2 | Picture Reading and Giving a Caption | 4hrs |
| 3 | Listening and Hearing: Types of Listening | 2hrs |
| 4 | Introducing oneself | |
| | Introducing others | 2hrs |
| | Requests | 2hrs |
| Soft Skills | Offering help | |
| | Congratulating | 3hrs |
| | Enquiries | |
| | Seeking permission | |
| 5 | Welcome speech OR Vote of Thanks | 2hrs |
| 6 | Giving Instructions OR Giving Directions | 2hrs |

Pedagogy: Lecture, Presentation, Seminar, Practical sessions, Role Plays, Assignments, Ted Talks, MOOC

QUESTION PAPER PATTERN

B.A./B.S.W./ B.A.(MUSIC) AND OTHER PROGRAMS UNDER

THEACUTYOF ARTS

II SEMESTER

Time: 3 hrs Marks :80

SECTION- A

(Literary Component – 50 marks)

| (Questions to be set on both prose and poetry) | | | | |
|---|---|----------|--|--|
| I. | Answer in two or three sentences. (ANY 5 out of 7 questions) | 5x2=10 | | |
| II. | Answer in about a page each. (ANY 4 out of 5 questions) | 4x5=20 | | |
| III. | Answer in about 2 pages. (ANY 2 out of 3 questions) | 2x10=20 | | |
| SECTION - B | | | | |
| (Grammar Component-30marks) | | | | |
| IV. | Comprehension passages | 05 marks | | |
| V. | Picture Reading and Giving a Caption | 02 marks | | |
| VI. | Listening and Hearing: Types of Listening | 03 marks | | |
| VII. | Soft Skills (Introducing oneself, introducing others, Requests, | 12 marks | | |
| Offering help, Congratulating, Enquiries, Seeking permission) | | | | |
| VIII. | Welcome speech OR vote of Thanks | 04 marks | | |
| IX. | Giving Instructions OR Giving Directions | 04 marks | | |